

**Sixth Form Prospectus
for
Academic Year 2010/11**

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A LETTER FROM THE HEAD TEACHER

Dear Students

Thank you for considering Queensbury School's Sixth Form for the next stage of your education.

This prospectus contains details of all the courses on offer at Queensbury from September 2010. In our Sixth form we have collaborative arrangements with Manshead School which have increased the number of subjects available to our students as well as increasing the possible combinations of subjects. The joint planning and delivery of subjects between the schools has undoubtedly improved the provision in both schools.

For the vast majority of students this arrangement will not involve any travelling between sites but where this is required transport will be provided.

We look forward to seeing you at our Open Evening on Wednesday 3rd February, where you will receive more information about life in Queensbury Sixth Form as well as have the opportunity to speak to staff and students about the courses available.

Nigel Hill
Headteacher

AN INTRODUCTION FROM THE HEAD OF SIXTH FORM

Do you know what you are going to do next year?

- Stay on at Queensbury?
- Start a Modern Apprenticeship?
- * Get a job?
- * Go on a college course?

You may already have made your decision to leave or you may be unsure what to do. In either case, it is worth looking at what Queensbury Sixth Form has to offer.

You could be working and learning for the next fifty years. It will be important to be adaptable and open to new ideas if you are to be successful. Qualifications are an important part of this process - and all Sixth Formers must aim to achieve results of the highest quality - but there is more to being in the Sixth Form. The future is what you make of it, and good results only provide a key to opportunities. You have to be able to decide which opportunities to take. You need to know about people and how to work with them, about possible options and how you decide your future direction.

Some points worth considering:

- (a) The Government is committed to increasing participation in Higher Education. DCFS targets for 2013 include
 - 90% of 19 year olds will have at least 5 GCSE passes
 - 50% of students entering Higher Education
- (b) You may take 'A' levels in 2012. This means that a larger proportion of students will be following courses at university or colleges of Higher Education so competition will be greater. If you wish to enter University or a HE College to study at a higher level, you must have 'A' levels or equivalent qualifications.
- (c) Many professions now demand 'A' levels, or will allow you to enter at a much higher level with better promotion prospects than the 16+ entrants.
- (d) Unfortunately, your GCSE results may not be what you wanted, or expected! You may want to return to school to continue your studies with a number of BTEC Level 2 qualifications (equivalent to two GCSE at grades A*-C). This may allow you to start 'A' level courses the following year.
- (e) Your subject teachers, Form tutor and Head of Year will be consulted about your choice of course and the various interviews over the next six months will help you resolve any problems and make the best decisions.
- (f) The Educational Maintenance Allowance (EMA) has made it financially more attractive for many students to stay in education.

If we are to provide courses that respond to your needs, the sooner we know what your intentions are for next year the better. If you decide to return to school you will find all the information you need in this booklet. If you still have questions, talk to your form tutor, Head of Year, myself, or with any members of staff who can help you. It will also be useful to talk to current Sixth Form students about the demands of studying in Years 12 and 13.

Think hard, talk to the people in school - and if you join us - WELCOME.

Mr D Osgood
Head of Sixth Form

February 2010

CHOOSING WHAT TO STUDY

The decision to stay on at school beyond Year 11 is an important one. There is no doubt that for the vast majority of young people it makes good sense to continue with education and/or training well beyond the age of 16. However, there are a large number of choices available. Even within a single school such as Queensbury there are a large number of possible courses and combinations of courses that can be taken. It is crucial that well-informed decisions are made. This brochure is part of the guidance process. The remaining stages in this process are as follows:

1. The Sixth Form Open Evening in February, which allows parents and students the chance to speak to subject teachers and find out more about the courses available.
2. All students will be interviewed by a senior member of staff in school during the week beginning 8th February to discuss their intentions for the future. At this interview students will give us their 1st indication of the subjects they wish to study.
3. There is a 2 day Sixth form induction in June and students who intend to stay on in the Sixth Form are expected to attend. Students will be interviewed again on the last day of the Induction. Prior to this interview there will be a range of activities that help students to understand what life in the Sixth Form will be like.
4. Following the receipt of GCSE results, students are asked to come into school on the first day of term to formally register themselves for the Sixth Form. They will be interviewed again at this point and, in some cases, make changes to their chosen options.

In addition to these formal opportunities any student and or parent may request an interview at any time with the Head or Assistant Heads of Sixth Form. Careful discussion and planning at an early stage will greatly reduce the chance of failure in the Sixth Form.

Students have a wide range of options available to them. Choosing appropriate courses is a matter of matching skills, aspirations and interests with the range of courses on offer in order to achieve successful progression beyond the Sixth Form.

SOME ADVICE ON CHOOSING 'A' LEVELS FOR UNIVERSITY

While these notes are meant as a guide for future University applicants, much of the advice offered applies equally to those intending to seek employment.

Careful choice of 'A' levels improves your chance of securing a place at University or embarking upon a worthwhile career. Read carefully the 'A' level subject descriptions in this prospectus. Talk with your Form Tutor and ask questions of subject teachers. Look at the UCAS (*Universities & Colleges Admission Service*) website (www.UCAS.com) or in the school careers library to find preferred or required entrance qualifications - there is a bewildering array

of courses and course requirements so read carefully. The choice of 'A' levels is equally varied, so follow these simple guidelines:

1. Broad combinations of "traditional" academic subjects lead to the widest range of possibilities – but may not be suitable for you.
2. Think of appropriate combinations: try and choose at least two supportive subjects, wherever possible, as this will make studying easier and more effective. Do not be tempted to go for too broad a range of subjects unless you are able, hard-working and have a good reason for this.
3. The best combination for keeping your options open in Science-based courses is Mathematics, Physics and Chemistry. Further Mathematics and Biology are acceptable alternatives.
4. Potential Doctors & Vets ideally will study all 3 sciences & Maths. Engineering needs Maths & Physics.
5. It is best not to choose only 'A' level subjects which involve predominantly practical skills (Art, Technology, Music, etc), unless you are certain that you wish to pursue a career in a related area.
6. Don't base subject choices on the teachers you think might teach you.
7. Many of the Russell Group Universities (the self appointed "top" 20 universities) are now only accepting one "less ideal" A level for entry on to their more academic courses. Definition of what constitutes a "less ideal" option varies between these universities and some of them have listed these subjects. It is worth taking this issue into account if you may consider applying to one of these universities.
8. Use the attached chances graphs to assess which subjects may be best for you. [\(CLICK HERE TO GO TO CHANCES GRAPHS\)](#)

Remember, University Admission Tutors look for enthusiasm, academic success and high grades in at least two 'A' levels. Their basic concern is that you will make a success of your University course. Mr Osgood will be prepared to speak to University or College admissions tutors on your behalf to seek their advice on combinations of 'A' level subjects.

Finally, visit www.ucas.com and read individual University prospectuses. The school Connexions advisor, Mr Osgood, Mr Clancy (Head of Year 11) or your Form tutor can help you with this. Make sure you ask for a Connexions interview if you need help.

CHANCES GRAPHS – Help for making subject choice

Chances graphs can be used to forecast the likely grade you may achieve in a particular subject at AS level based upon your average GCSE points score.

These graphs are based on the performance of thousands of 'A' level students and illustrate that some subjects can be more challenging than others.

Grade	Points
A*	8
A	7
B	6
C	5
D	4
E	3
F	2
G	1
U	0

Note:

The average points score is based upon the table on the left, where each grade achieved is given a number of points. For example, if a student achieves (or is predicted to achieve) all grade Cs then they will have an average points score of 5.

Or if a student achieves equal numbers of grades B & C they will have an average points score of 5.5.

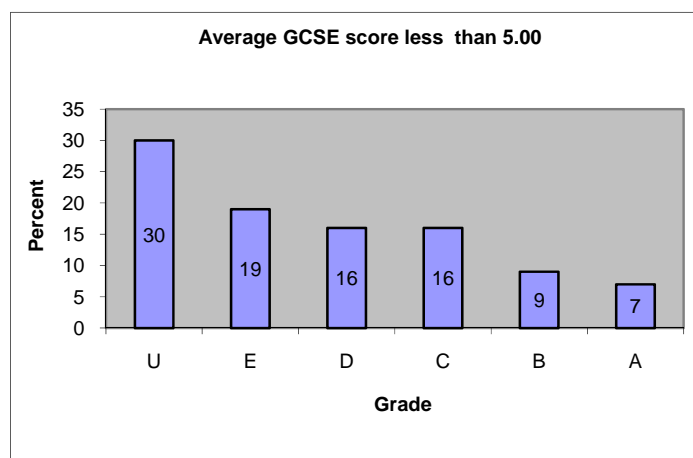
For each subject there are four charts which show the grade chances at AS level in a subject based on different average GCSE points scores. Generally speaking, the higher the average GCSE points score the better the chances of achieving a good grade in a subject.

These graphs are only a guide but they can be useful in helping you choose the right subjects, as the evidence may show you may struggle with a particular subject.

Example

The graph on the right is an example of a chances graph in subject X for a student with an average GCSE score less than 5.00 (less than C) and the chances of them achieving a particular grade in this subject.

It shows that 7% of students with these average points are likely to achieve a grade A. 19% are likely to achieve a grade C, and 30% are likely to achieve a grade U.



You will be able to work out your average GCSE points score from the predicted grades given out on Friday 29th January. You can then use this to more accurately predict your likely performance at AS level in your chosen subjects. Different subjects have different chances graphs.

[\(CLICK HERE TO GO TO CHANCES GRAPHS\)](#)

AN EXPLANATION OF THE QUALIFICATIONS AVAILABLE

Levels

All qualifications are grouped into levels. This applies to those awarded in the workplace, at college, school and University.

Most students in Queensbury Sixth Form study Level 3 qualifications. Students who have achieved **5 or more grade Cs at GCSE (or equivalent) in at least 4 subjects** have completed Level 2 and are therefore eligible to study at Level 3. Please consult the section on entry requirements in this brochure for further explanation of this.

Students who have fewer than 5 C's at GCSE level usually find that a Level 2 course is more appropriate for their needs. You will not be allowed to study at level 3 if you do not get **at least 5 Cs at GCSE (or equivalent) from at least 4 different subjects.**

Level 3 qualifications

These are often referred to as A Levels and provide the basis for entry into University (Level 4) or employment. In addition there are some BTEC & OCR qualifications at level 3.

AS Levels & A Levels

These are all divided into four or six units and students usually study three or four subjects in Year 12 and three subjects in Year 13. Exams are taken in June of year 12 and January & June of year 13. Exams may be retaken, in order to improve performance. At the end of Year 12 students are awarded an AS Level which is the equivalent of half an A Level.

OCR Nationals / BTEC Nationals

We offer one OCR National, in ICT and BTEC Nationals in Science, Business & Publics service and these are equivalent to an A level. The method of assessment is slightly different to A levels but it is of equal value.

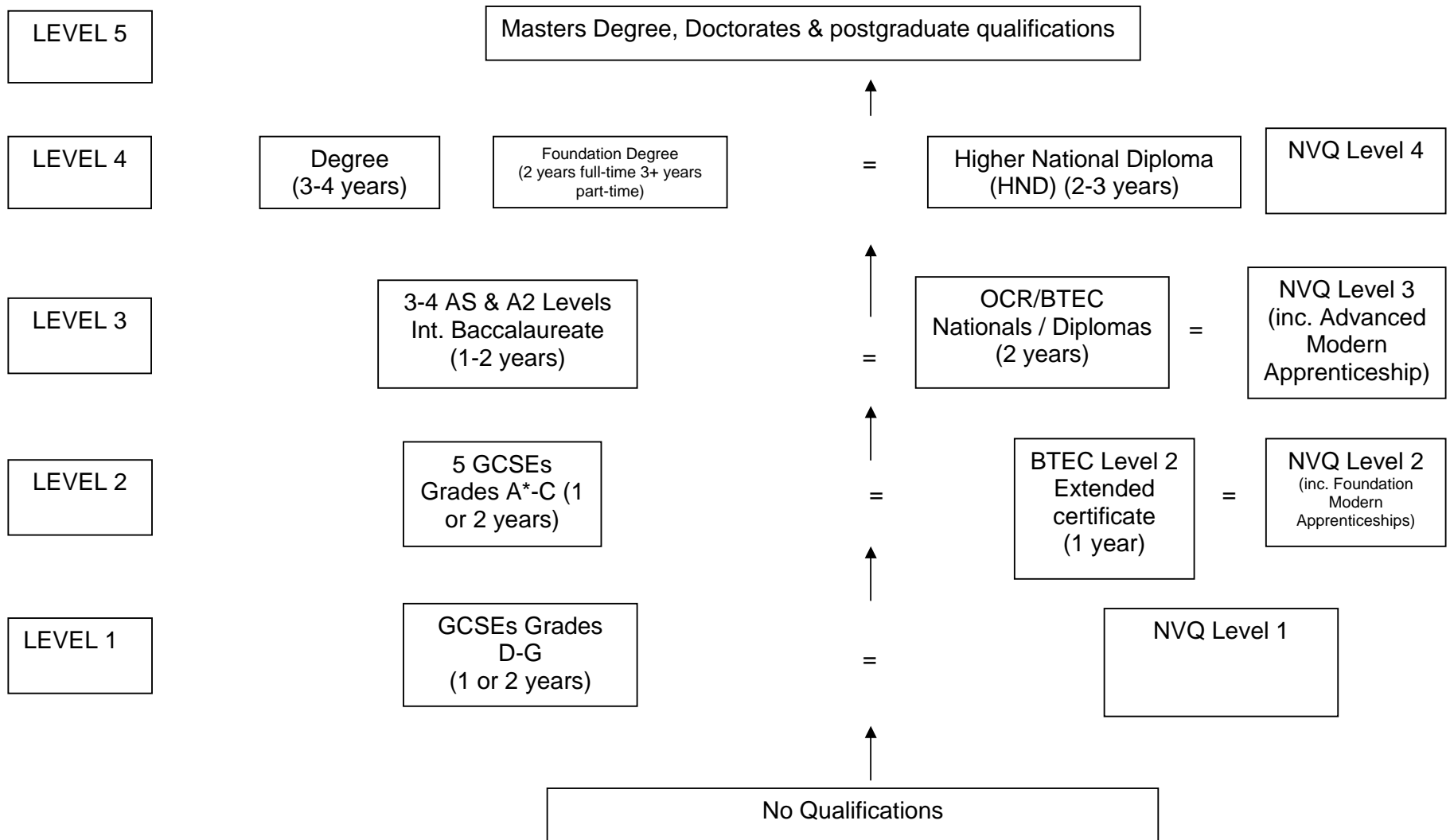
Level 2 qualifications

Level 2 qualifications are available for students who have not yet achieved 5 GCSEs at grade C. They are full time courses and last for one year. At Queensbury we offer a range of BTEC Level 2 Extended Certificates in:

Business, Sport, Media, ICT, Health and Social Care, Children's care, Travel & Tourism, Art & Design, Applied Science, Countryside & Environment, Performing Arts and Public services

Success in a BTEC Level 2 Extended Certificate is equivalent to 2 Cs at GCSE. At the end of the year students can progress to appropriate Level 3 courses if they achieve merit grades and under the guidance of the Head of Sixth Form.

QUALIFICATION ROUTES



This chart shows that all qualifications at any particular level are equal to each other in value. The Arrows show that a learner can progress to the next level once they have achieved any of the qualifications at the previous level.

SIXTH FORM COURSES AND ENTRY REQUIREMENTS

Although students study fewer courses in the Sixth Form they are studied to a greater depth. Students also have to work more independently and with less supervision than in Year 11.

Although the main entry requirements are in terms of GCSE grades, we would also expect students to have a proven track record of submitting homework on time, showing effort in class and meeting coursework deadlines.

Advanced Level Courses

The minimum entry requirement for Advanced Level courses is **5 GCSEs (or equivalent) at grades A*-C from at least 4 different subjects**. In addition a good predictor of performance at advanced level is the average GCSE points score. This is produced by scoring each GCSE grade on the following scale G = 1, F = 2, E = 3, D = 4, C = 5, B = 6, A = 7, A* = 8 : adding up the points in your best 8 subjects and dividing by eight.

In addition to the number of GCSEs required the following rules will apply in terms of the number of subjects We will then use the following guidelines to recommend the number of subjects a student studies.

GCSE Av Point Score / GCSE PERFORMANCE	Year 12
Minimum 5.6	Start 4 AS levels <i>(plus general studies)</i>
Minimum 4.5	Start 3 AS Levels <i>(plus general studies)</i>
Less than 4.5	Select a course of 3 BTEC Level 2 Extended certificates
Less than 5 A*-C	Select a course of 3 BTEC Level 2 Extended certificates

BTEC Level 2 extended certificates

Although there are no specific entry requirements in terms of GCSE grades, students must have shown the ability to make a significant effort throughout GCSE courses and not have shown a negative attitude towards their school studies. Any student with an average GCSE points score below 3.5 is likely to struggle and may consider a different study route.

You will choose 3 of these to study.

A LEVEL COURSE ENTRY REQUIREMENTS

For all A level courses students require at least 5 A* - C grades at GCSE(or equivalent) in at least 4 different subjects or have passed at three BTEC First Certificates at Merit grade. If they have studied their chosen subject at GCSE they need to have achieved a grade C or better to continue studying that subject at A level.

Subject	Entry Requirements
Accounting	Maths GCSE Grade C or better
Art & Design (Endorsed and Unendorsed)	No specific entry requirements
Applied Art & Design (Double Award)	No specific entry requirements
Biology	Two Sciences and Maths GCSE grade C or better
Business Studies	English Language and Maths GCSE grade C or better
Chemistry	Two Sciences and Maths GCSE grade C or better
Dance	English Language GCSE grade C or better
Drama	English Language GCSE grade C or better
Economics	English Language and Maths GCSE grade C or better
English Lang and Lit	English Language grade C or better
English Literature	English Language grade C or better
Food Technology	No specific entry requirements
French	French GCSE grade B or better
Geography	English Language and Maths GCSE grade C or better
German	German GCSE grade B or better
Government & Politics	English Language grade C or better
Health and Social Care	English Language grade C or better
History	English Language grade C or better
Information Technology	No specific entry requirements
Law	English Language GCSE grade C or better
Mathematics	Maths GCSE grade B or better
Further Mathematics	Maths GCSE Grade A or better
Use of Maths	Maths GCSE grade C or better
Media Studies	English Language GCSE grade C or better
Music	Music GCSE grade C or better and the ability to play a musical instrument to Grade Five standard
Music Technology	No specific entry requirements
Photography	No specific entry requirements
Physical Education	Science GCSE grade C or better
Physics	Two Sciences and Maths GCSE grade C or better
Product Design: 3D	No specific entry requirements
Product Design: Textiles	No specific entry requirements
Product Design: Graphics Products	No specific entry requirements
Psychology	English Language and Maths GCSE grade C or better
Public services BTEC	No specific entry requirements
Religious Studies	English Language GCSE grade C or better
Science BTEC National	Science GCSE or BTEC Applied Science (Merit)
Sociology	English Language GCSE grade C or better
Spanish	Spanish GCSE grade B or better
Travel and Tourism	No specific entry requirements

REQUIREMENTS FOR PROGRESSION TO YEAR 13

Students have decisions to make at the end of Year 12. The possibilities are as follows:

1. Students who complete THREE AS subjects in Year 12 may:
 - Continue with all THREE into Year 13.
 - Continue with all THREE and add another AS course. This would mean that they join a Year 12 class for this subject only.
 - Continue with just TWO subjects and add one or two AS courses.

2. Students who completed FOUR AS subjects in Year 12 may:
 - Continue with all FOUR.
 - Continue with THREE and add another AS course.
 - Continue with THREE.

Important points to note are:

- No student may study fewer than the equivalent of THREE level 3 courses.
- Students may not continue a subject into Year 13 if they have failed (grade U) a subject at AS in year 12.

COMBINING AS LEVELS & BTECS

Some students may wish to pick up a BTEC course in addition to their AS levels as it may be an area they are particularly interested in. This may be suitable for students who have achieved 5 C grades in at least 4 different subjects at GCSE but have an average GCSE points score below 4.5.

Retaking Mathematics and English GCSEs

Students who have not achieved a grade C+ in English Language or Maths and return to the sixth form, should take a GCSE resit course or a Numeracy /Literacy course as appropriate. Many employers and University courses require Cs in either or both of these subjects.

Students joining Queensbury from other schools

Every year we welcome between 20 and 30 students from other schools into the Sixth Form. Students who wish to join should, in the first instance, obtain a copy of the Sixth Form brochure by phoning the school. Having read the brochure a further phone call will result in an interview being arranged with the Head of Sixth Form. Students will be offered a place, subject to them gaining appropriate qualifications and our receipt of a satisfactory reference from their former school. There is no catchment area that applies to post-16 education so students outside Dunstable are eligible to apply.

TIMETABLE FOR ENTRY INTO THE SIXTH FORM

Date	Event or deadline
22 nd January 2010	<ul style="list-style-type: none"> • Year 11 assembly by Head of 6th Form
27 th January	<ul style="list-style-type: none"> • GCSE Mock results issued
29 th January	<ul style="list-style-type: none"> • 6th form prospectus published • Progress sheets and predicted grades issued
3 rd February	<ul style="list-style-type: none"> • Sixth Form Open Evening
8 th February	<ul style="list-style-type: none"> • Year 11 consultation afternoon • Opportunity to discuss subject choices with teachers
Week beginning 8 th February	<ul style="list-style-type: none"> • Individual interviews with Senior Staff to discuss student's chosen courses.
March / April	<ul style="list-style-type: none"> • Option blocks finalised. • Students will receive confirmation that their choices are running (<i>Some courses may not run if there is insufficient demand.</i>)
May – June	<ul style="list-style-type: none"> • GCSE Examinations
Monday 28 th June & Tuesday 29 th June	<ul style="list-style-type: none"> • Sixth Form Induction days • A chance to sample Sixth Form life, have taster lessons and an individual interview to discuss choices
Tuesday 24 th August	<ul style="list-style-type: none"> • GCSE Examination results • Staff available for advice on options
Thursday 2 nd September	<ul style="list-style-type: none"> • 1st day of term • Enrol for courses • Further interview to discuss option choices
Monday 6 th September	<ul style="list-style-type: none"> • Year 12 courses start

LIFE IN THE SIXTH FORM

EXPECTATIONS

As students enter the Sixth Form they will, no doubt, have expectations about the ways in which it will be different from Year 11.

Staff expect that they will be able to treat students in a more adult manner than previously. There is more freedom as the timetable is not filled with lessons. There are opportunities to study independently in the library, the learning centre or at home when home study is granted. Students can also use the Common Room for recreational purposes when they do not have lessons or do not have independent study to complete.

In return, students are expected to respond by behaving in a responsible manner. The level of supervision will be considerably less than in lower years. It is assumed that Sixth Form students can make good use of their time and behave sensibly without supervision. In particular, we expect them to set a good example to students in lower years and to act as leaders and mentors.

A student's view of life in the sixth form

The main difference is with work - and the attitudes you are expected to have for it. The change is immediate - as if over the summer holidays a magic switch has been pulled and you've become hardened Sixth Formers, experienced in mountainous amounts of homework and self-motivation.

Self-motivation - that's a word you're going to hear constantly in the first weeks in the Sixth Form. Basically, it means that if you can't muster up enough discipline to get down to doing your work in class, or if you can't be bothered to start your homework in the private study periods then you haven't really got what it takes to be a sixth former. Although it's hard to get used to at first it soon becomes second nature to be scribbling notes whilst eating your lunch, or any spare time you have.

"It's much harder than the Year 11 - the homework seems to spread out for ever."

"There's a lot of homework, but you're given plenty of opportunities to do it - and lots of time."

"The classes are usually a lot smaller, so it's easier to learn. It brings you out of yourself in lessons - you're not worried that someone will laugh at you."

"The teachers seem much more like people in the Sixth - they're actually interested in your ideas as a person, rather than in a joint opinion of the class."

SUPPORT ARRANGEMENTS

There are a large number of people available to give support when required - this is in recognition that there are significant challenges for students who choose to stay on in the Sixth Form.

The Form Tutor – every student is put in a tutor group of about 25 students. During the two years the tutor will get to know the student very well and he or she has a vital role in ensuring success. There is a morning registration every day and attendance at this is vital and compulsory. The tutor would normally be the first person to speak to about any problems.

Head of Sixth Form – lends additional support and sometimes deals with more serious problems that tutors may not have time to deal with.

Assistant Heads of Sixth Form – These two staff are able to give additional support when required. They support the Head of Sixth Form.

Monitoring progress – careful monitoring of progress is vital to ensure that appropriate support can be given. There are termly monitoring sheets produced (2 in the Autumn term). Staff are asked to indicate predicted grades, effort scores and concerns. Where problems are identified teachers as well as other staff offer students support & parents will be informed.

Parents – although often left out by students, they should be a vital part of any support network. We believe that parents' support is crucial for success and we always involve parents at a very early stage when there are problems.

Financial Support – students may be eligible to receive an Education Maintenance Allowance (EMA). This is a sum of money paid weekly providing that attendance is 100%.

Learning support – students who have a learning difficulty are able to get support from the learning support department whilst in the Sixth Form. Statements normally continue into the Sixth Form. Students with non-statemented needs are able to get some help too. There may also be extra financial assistance available for students with special needs.

Careers advice – the local Connexions service works closely with the school. Advice and information are available from trained staff and careers interviews can easily be arranged and these take place in school.

Health and health related problems – there is a school nurse who visits the school and specialist confidential counselling can be arranged.

FACILITIES

Sixth Form Common Room – this is specifically for Sixth Form use as a social area. It is at the heart of life in the Sixth Form. There are a number of facilities for student use including a water cooler, fridge, kettle, microwave, snacks and cold drinks vending machines, and a TV/DVD. The facilities are managed by a Sixth Form Committee.

THE SCHOOL LIBRARY

Our aim is to maintain a quiet working environment for students *choosing* to work in the Library. Respect and consideration for students and staff working in the Library is expected at all times. The Library serves the whole school community, and good personal conduct is essential if all are to benefit from this shared quiet area. Students not engaged in study will be asked to leave the Library area

The Library (C8) is situated on the ground floor of the Central Building. It is an important source of information and resources for Sixth Form study.

It is hoped that in the Sixth Form, students become more independent in their study and research habits, in preparation for further education. Students are encouraged by teachers to use the full range of Library materials and services during Independent Study sessions.

Year 12 September Library Induction serves to remind our students of the stock and services provided by the School Library, and also points to the usefulness of some university library websites for Sixth Form study.

Library opening hours

9 am- 4.30 pm every day including break, lunchtime, and after school.

Books

A wide range of quality fiction and non-fiction is provided. Sixth Form students can borrow up to ten items for three weeks.

Newspapers

The Library subscribes to *The Independent*, *The Guardian*, and *The Dunstable Gazette*.

Magazines

The Library subscribes to a wide range of magazines to support post-16 subjects. Students are invited to subscribe to most of these titles at a significantly reduced rate. Magazines are on display and easy to access. Orders for magazines are placed during October half-term.

Video player and television Students can view course-related videos on this equipment during Independent Study time, lunch or after school.

Audio cassettes The Library has a small spoken word collection of audiocassettes. These can be borrowed on the same basis as the book stock.

Computers Twenty-two networked computers and a networked printer are available in the Library for students to use during Independent Study lessons. There is no charge for printing curriculum-related items. All students are able to use the Library computers, which are available throughout the day.

Photocopier Available for students to copy resources that are Reference Only. The copier produces single sided A4 copies at 5p/page.

Connexions Service and Careers Library opening hours

The Careers Library and Connexions Service are situated in C15. Mrs Hosier, the Careers and Guidance Manager, is available during **break and lunchtime in C15** every day to answer enquiries. Interviews with the Connexions Personal Advisor can be organised through Mrs Hosier.

SIXTH FORM REGULATIONS

Whilst we want to treat Sixth Form students as responsible people and give them the freedom to do so, it is necessary to have some rules and regulations for the comfort and convenience of all.

1. The Sixth Form is a full time commitment. Students are expected to attend all lessons and registrations every day.
2. All students in the sixth form will have Independent Study periods where they will work on any work they feel appropriate.
3. Attendance at all timetabled lessons, Sixth Form assemblies and the Tutor period is compulsory. If absence from a lesson is known beforehand, students are expected to inform the teacher in person. Students are expected to achieve an attendance and punctuality record of at least 90%. **An attendance record of 80% or less would lead to a student being asked to leave the Sixth Form, unless there are exceptional circumstances.** Attendance below 90% at lessons may result in students being asked to pay for their own exam entries.
4. Students enrol for a course at the start of the Sixth Form. They cannot change course - i.e. drop subjects, or change subjects, without the agreement of the Head of Sixth Form.
5. Students must be prepared to commit themselves to sufficient study time. As a guide, no fewer than four hours per subject per week should be undertaken at home. Sixth Formers are expected to organise their own home study to include on-going revision, and reading.
6. Although we are not opposed to students having part-time jobs, employment should not interfere with a student's ability to study, and must never be undertaken during the school day. Students should not do more than 12 hours of paid employment per week.
7. Students may be dressed casually and comfortably but not in a manner that draws excessive attention to them, offends others nor creates an atmosphere more conducive to the beach or a nightclub.
8. Alcohol and tobacco should not be brought on to the premises, in addition we ask students to refrain from smoking on the way to and from the School or in the vicinity of the school during the day.
9. Students bringing motor vehicles to School should complete an application form available from the Sixth Form Office. They may not park outside the East Building or the Central Building.

ACTIVITIES AND OPPORTUNITIES

There are many opportunities available in the Sixth Form.

Community Service – all students are expected to undertake some community service. This usually takes place in Year 12. Students can help younger students within the school and there are also many opportunities to help others outside school. In particular, the Senior Citizens Parties that take place twice a year provide an opportunity for our students to help other members of the local community.

Music and Drama - In music, individual and group instrumental tuition can continue throughout the Sixth Form, and it is hoped that students will support the choir, orchestras and music groups.

In Drama, there are a number of productions throughout the year ranging from our School Production to more intimate studio work. Entertainment is also provided at the Senior Citizens' parties.

Sport - A range of options in sport are available. Representation in School teams is encouraged and athletic prowess is valued for the contribution it can make to the development of a well-rounded personality.

The Leadership Team – each year a number of students are elected onto this group, which includes the Head Boy and Head Girl. This group has responsibility for taking a lead in all matters relating to Sixth Form life.

Other Activities – There are a number of other possible activities to be involved in. Worthy of special note are The Duke of Edinburgh Award Scheme and the Young Enterprise Scheme. Both of these help students to achieve worthwhile qualifications and learn many skills at the same time.

General Studies

As part of our support activities all year 12 level 3 students will study General Studies AS level to help broaden their appreciation of a variety of issues, develop a wider range of skills and help them prepare for employment or Higher education.

STAFF CONTACTS & SUBJECT INFORMATION

For subject specific information see the following members of staff & read the following subject information pages.

Subject	Contact
Accounting	Miss L Hunton
Art (<i>A level, Applied A level & BTEC</i>)	Mrs Z McCabe
Biology & BTEC Science	Mrs Ashton
Business Studies (<i>A level, Applied & BTEC</i>)	Miss L Hunton
Chemistry	Mr C Mazhude
Dance	Mr Hooper <i>(Manshead)</i>
Design Technology (<i>3D, Food, Graphics, Textiles</i>)	Mr M Gray
Drama & Theatre Studies	Mrs S Jones
Economics	Miss L Hunton
English Language and Literature (<i>Joint course</i>)	Mrs C Lennon
English Literature	
Geography	Mr R Wildsmith
Government & Politics	Mr M O'Rourke
Health & Social Care and Childcare (<i>A Level & BTEC</i>)	Mrs L Gradwell
History	Mrs V Andrews
ICT (<i>OCR National & BTEC</i>)	Mr J Lambert
Law	Miss M Hart
Mathematics, Further Mathematics and Use of Mathematics	Mr L Vanner
Media Studies (<i>A level & BTEC</i>)	Mr J Baddock
Modern Foreign Languages: French, German & Spanish	Mrs J Duell
Music & Music Technology	Mrs J Thompson
Photography	Miss Z Ridley
Physical Education (<i>A level & BTEC Sport</i>)	Mr M Gurney
Physics	Mr J Thomson
Psychology	Mrs A Wareham
Public services	Mr R Wildsmith
Religious Education	Mr J Tate
Sociology	Ms H Bacon
Travel and Tourism (<i>A level & BTEC</i>)	Miss L Hunton

ACCOUNTING

Exam Board - AQA 1121/2121

Course Summary

Through this course students will be encouraged to develop an understanding of the purpose of accounting, its concepts and techniques, as well as an appreciation of the effects of legal and technological change on accounting. Students will be able to answer questions, e.g.: How do businesses record transactions? What is the difference between financial and management accounting? How well has a company performed financially this year?

Modules to be Studied

The course is divided into 4 modules, with 2 covered in year 12 for the AS and then 2 more completed in year 13 for the full 'A' level.

Year 12 (AS)

Unit 1 - Introduction to Financial Accounting

Unit 2 - Financial and Management Accounting

Year 13 (A2)

Unit 3 - Further Aspects of Financial Accounting

Unit 4 - Further Aspects of Management Accounting

Assessment Arrangements

All units are externally assessed.

Each exam paper consists of compulsory questions. These will require a mix of written and calculation based answers.

Entry Requirements

Students will be expected to have achieved a grade C or better at GCSE level in Maths.

Career Links

Accounting can be studied successfully alongside many other subjects and, as a result, career opportunities open to those who have studied the subject can be wide ranging. Students can follow degree-based courses as well as entering into training within the industry.

BTEC NATIONAL SUBSIDIARY DIPLOMA IN APPLIED SCIENCE

Examination Board - Edexcel

Course Summary

This course is suitable for anyone who is planning to enter work directly or wishes to proceed to Higher Education. After completing the course, students can pursue careers in areas such as hospital laboratory work, food science, scientific research, and health-related professions.

This two year course is a nationally recognised qualification equivalent to 1 A - E grade at A –Level.

The teaching for the course will involve a mixture of lecturing, practical work, personal research, group research, discussion, and visits to local businesses. The course consists of an even mix of biology, chemistry, and physics topics.

Course Structure

You will study six units which provide a general understanding of the main areas of Chemistry, Physics & Biology and help you to develop a range of practical skills through experimental work.

Units to be studied

- Fundamentals of Science
- Working in the Science Industry
- Scientific Practical Techniques
- Physiology of Human Body Systems
- Energy Changes Sources and Applications
- Chemical Laboratory Techniques

Assessment Arrangements

The course is 100% internally assessed, through a combination of practical and written coursework.

Entry Requirements

Students are required to have achieved a C grade in Science GCSE or a merit at BTEC First Certificate in Applied Science.

ART AND DESIGN (UNENDORSED)

Course Summary

Unendorsed allows you to work in any materials you wish. You are required to cover at least two different aspects of art and design. This course leads on easily from GCSE Art. The opportunity to work in a range of materials remains. Themes will be set and preparation developed by the student into a final conclusion whether in paint, three dimensions sculpture ceramics, printmaking paper or textiles, photography or illustration, or graphics. Students will have the opportunity to be imaginative and creative as well as acquiring a range of skills including photography, etching-printing, ICT and mixed media. Students are encouraged to discover their own strengths. Included in the course is the study of other arts, designers and craftspeople along with artists and craft of other cultures.

Results in this subject are above average and quite a number of students go on to related degree courses. Many Year 11 students intending to take this 'A' level go on the county organised visit to Paris in the July of Year 11. This is an excellent start to the course. During the course visits to a range of galleries are arranged, as well as opportunities to draw from life.

Modules to be Studied and Assessment Arrangements

Exam board: EDEXCEL			
AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1: Art and Design coursework	Internally set and marked Externally moderated.	Unit 3: Art and Design Coursework: Practical Work and Personal Study	Internally set and marked Externally moderated
Unit 2: Art and Design	Internally set and marked Externally moderated	Unit 4: Art and Design. Externally set assignment	Externally set Internally marked Externally moderated

Entry Requirements

Grade C or better in Art and Design if studied at GCSE.

Career Links

Art is a fantastic subject to take in higher education. Students generally go on to do a foundation course before progressing to the full degree course. This is further an opportunity to try a wide range of processes, before deciding on your area of specialism.

Studying Art can lead to a huge range of careers including fine artist, gallery curator, graphic artist, illustrator, interior designer, advertising and marketing, photography, fashion and jewellery design, window dresser, art historian, teacher, architect, theatre, costume and set design, model maker, computer graphics designer... to mention just a few.

ART AND DESIGN: FINE ART (ENDORSED)

Examination Board: Edexcel

Course Summary

The Fine Art course at AS and A2 will demonstrate your use of the formal elements and creative skills. It focuses on work based on your personal experience, rather than that which is created for a practical function or corresponds to a prescribed brief.

Modules Studied

You will complete a coursework unit and externally set assignment in each year. You will generate ideas, experimenting with a range of processes and media. You will develop and refine your ideas towards a personal outcome. In addition, in the second year, you will produce an in-depth critical study, including a piece of extended writing on a topic of art of your choice, which will further help you to deepen your artistic identity.

Assessment Arrangements

All work will be assessed internally and externally moderated.

AS: 60% coursework and 40% externally set assignment (including an 8 hour timed exam and supporting prep work)

A2: 60% coursework (including contextual study)/ 40% ESA (including 12 hour timed exam and supporting prep work)

Entry Requirements

Grade C or better in Art and Design if studied at GCSE

Career Links

Art is a fantastic subject to take in higher education. Students generally go on to do a foundation course before progressing to the full degree course. This is further an opportunity to try a wide range of processes, before deciding on your area of specialism.

Studying Art can lead to a huge range of careers including fine artist, gallery curator, graphic artist, illustrator, interior designer, advertising and marketing, photography, fashion and jewellery design, window dresser, art historian, teacher, architect, theatre, costume and set design, model maker, computer graphics designer... to mention just a few.

APPLIED ART AND DESIGN (DOUBLE AWARD)

Exam Board – Edexcel

Units are interconnected and evidence is found in the exam for all of the units.

Course Summary

Applied Art and Design will help students to:

- Acquire the skills and language (including techniques and processes) needed to create, develop and present quality work
- Understand methods and principles involved in art and design
- Identify and utilise primary and secondary sources
- See how different creative areas are inter-related and influence each other
- Explore working methods linked to industry practice

By selecting Applied Art students will achieve two 'A' levels but only take one exam. Throughout, activities reflect current employment practices and the issues facing professionals working within the art and design sector. So that they develop their own skills, students gain insights into the nature of the industry. It covers all aspects of art and design.

Modules Studied and Assessment Arrangements

The qualification encourages creativity by emphasising a practical approach, with no written exams or assessments. Instead, to correspond with industry working practices, students are required to complete an externally set project brief to a deadline. An external moderator carries out an on-site review of students' work on a sampling basis.

The qualification has an AS/A2 structure.

A Double Award AS GCE (6 units)

A Double Award Advanced GCE (12 units)

The applied course allows students to have a portfolio of work similar to one they would create on a foundation course thus enabling them the opportunity to save a year of study.

Entry Requirements

Grade C or better in Art and Design if studied at GCSE.

Career Links

The applied art course is a good preparation for Higher level study which will normally be preceded by a foundation year.

Studying Art can lead to a huge range of careers including fine artist, gallery curator, graphic artist, illustrator, interior designer, advertising and marketing, photography, fashion and jewellery design, window dresser, art historian, teacher, architect, theatre, costume and set design, model maker, computer graphics designer... to mention just a few.

BIOLOGY

Exam Board – Edexcel

Course Summary

The Biology course for AS and A2 is taught through real-life biology. Students will study a particular scenario e.g. - two people, one who has suffered a stroke, another who has suffered a heart attack and, through developing an understanding of these conditions, students develop their knowledge of a range of biological topics.

Modules to be Studied and Assessment Arrangements

AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1 Lifestyle, Transport, Genes and Health	External assessment Written exam: 1hour 15 minutes	Unit 4 The Natural Environment and Species Survival	External assessment Written exam: 1hour 30 minutes
Unit 2 Development, Plants and the Environment	External assessment Written exam: 1hour 15 minutes	Unit 5 Energy, Exercise and Coordination	External assessment Written exam: 1hour 30 minutes
Unit 3 Practical Biology and Research Skills	Internal assessment: a. Written report – marked by the teacher b. Practical skills – assessed by the teacher	Unit 6 Practical Biology and Investigative Skills	Internal assessment: An individual practical investigation, marked by the teacher

Entry Requirements

Two Sciences and Maths GCSE grade C or better.

Career Links

An 'A' level in Biology opens doors to courses in a wide variety of careers ranging from medicine and dentistry to environmental science and exercise physiology. Whatever your career plans, an AS or 'A' level in Biology shows you can think analytically and work methodically to solve problems; skills which are useful in most jobs, whether or not you go on to higher education.

BTEC NATIONAL SUBSIDIARY DIPLOMA IN BUSINESS

Exam Board - Edexcel

Course Summary

The BTEC National Subsidiary Diploma is a level 3 qualification. Successful students will achieve either a Pass, Merit or Distinction. These are equivalent to 'A' level grades A - E. This course consists of six units.

Modules to be Studied

Unit 1 The Business Environment

This covers the range of different businesses and their ownership, how businesses are organised to achieve their purposes, the impact of the economic environment on businesses and political, legal and social factors impact on business.

Unit 2 Business Resources

How human resources are managed, the purpose of managing physical and technological resources, how to access sources of finance and the interpretation of financial statements.

Unit 3 Introduction to Marketing

The role of marketing, marketing research and marketing planning, how and why customer groups are marketed and the development of a marketing mix.

Unit 4 Business Communications

Types of business information, presenting business information effectively, the issues and constraints in the use of business information and communication methods.

Unit 9 Creative Product Promotion

The constituents of the promotional mix, the role of promotion in the marketing mix, the role of advertising agencies and the media and creating a simple promotional campaign.

Unit 13 Recruitment and Selection in Business

The processes involved in recruitment planning, the implications of the regulatory framework for recruitment and selection, preparing documentation involved in the selection and recruitment process and participation in a selection interview.

Assessment Arrangements

Each module will be assessed internally. Each student will complete a portfolio of work to match stated criteria. Each assignment consist of a series of smaller tasks that match fixed criteria.

Entry requirements

There are no specific entry requirements for this course.

Career Links

Applied Business goes well with many other subjects and therefore this course will lead to further study or careers in advertising, banking, accounting and marketing, amongst other careers.

BUSINESS STUDIES

Exam Board – AQA (1131)

Course Summary

Through this course students will be encouraged to develop an understanding of all aspects of business activity from the business plan to its impact on the UK and other economies. At AS students will develop an understanding of every aspect of setting up, running and growing a business and will have a sound knowledge of the main functional departments within a business – Accounting and Finance, Human Resources, Operations Management and Marketing. At A2, students will develop this knowledge further to gain a greater understanding of external influences, objective setting, decision-making, business strategy and change management.

Modules to be studied and assessment arrangements

AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1: Planning and financing a business	1 hour 15 minutes externally assessed paper, which includes short and extended responses on a mini case study	Unit 3: Strategies for success	1 hour 45 minutes externally assessed exam with questions based around an unseen case study
Unit 2: Managing a business	1 hour 30 minutes externally assessed exam with data and case study response questions	Unit 4: The Business environment and managing change (synoptic)	1 hour 45 minutes externally assessed exam in 2 parts. Part A has questions based on prior student research and part B involves writing 1 essay from a choice

Entry Requirements

There is no requirement to have studied a Business/Economics related subject at GCSE to study the subject at 'A' level. However if GCSE level Business related subject has been studied a grade C would be expected. Students will require at least a grade C in Mathematics and English.

Career Links

Business Studies can be studied successfully alongside many other subjects and, as a result, career opportunities open to those who have studied the subject can be wide ranging. Students can follow many degree-based courses or alternatively they may choose business apprenticeships or enter advertising, banking, accounting and marketing, amongst other careers.

CHEMISTRY

Examination Board – OCR (A)

Course Summary

The Chemistry course for AS and A2 students covers a variety of topics ranging from traditional chemistry ideas such as rates of reaction and bonding; to ideas of how chemistry is relevant to everyday life through topics such as biodegradable plastics and doping control in sport.

Chemistry is a blend of the theoretical and the experimental and its study is both challenging and rewarding. The course will provide students with ample opportunity to cultivate problem solving, intellectual and practical skills.

Modules to be Studied and Assessment Arrangements

AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1 Atoms, Bonds and Groups	External assessment Written exam: 1hour	Unit 4 Rings, Polymers and Analysis	External assessment Written exam: 1hour
Unit 2 Chains, Energy and Resources	External assessment Written exam: 1hour 45 minutes	Unit 5 Equilibria, Energetics and Elements	External assessment Written exam: 1hour 45 minutes
Unit 3 Practical skills in Chemistry 1	Internal assessment 3 practical tasks set by OCR and assessed by the teacher	Unit 6 Practical skills in Chemistry 2	Internal assessment 3 practical tasks set by OCR and assessed by the teacher

Entry Requirements

Two Sciences and Maths GCSE grade C or better.

Career Links

Chemistry is a prerequisite for many university courses e.g. medicine, veterinary science, dentistry, pharmacy, biochemistry, physiotherapy, forensic science, biotechnology, environmental science and other physical science courses. Chemists can also pursue careers in law, business, accountancy and industry. If you want any science-based career, then Chemistry keeps your options open. Chemistry AS, in itself, is certain to be a very useful qualification.

DANCE

Exam Board – AQA

Course Summary

An accessible and highly creative course that encourages and develops students' ability to create, analyse and perform. Therefore students should demonstrate a keen interest in dance, show creativity and be able to perform in a variety of situations, including solo and group work. Students will develop analytical skills for their written studies and be encouraged to be articulate in justifying their views.

It is important to be aware that this course is not a course in street or hip-hop dance. The course will look at a variety of dance styles (mainly from the 20th century and 'contemporary' dance will be the main dance studied).

Modules to be Studied and Assessment Arrangements

AS Unit 1: Understanding Dance (Written Paper: 1.5 hours- 40% of total AS marks/ 20% of total 'A' level marks). This unit aims to develop the students' knowledge and understanding in the craft and process of choreographing dance. There will be two essay style questions based on the dancer as performer, choreography and the significance of dance.

AS Unit 2: Choreography and Performance (Practical Coursework- 60% of total AS marks/ 30% of total 'A' level marks) Students will look at solo choreography, the skills that relate to solo choreography and finally performance skills in a duo/group context.

A2 Unit 3: Appreciation- Content and Context (Written Paper: 1.5 hours- 25% of total 'A' level marks) Students will gain an in-depth knowledge of the history of dance. They will have to investigate one genre within ballet, modern dance or jazz and will be assessed on their responses to the genre and one set work from that genre.

A2 Unit 4: Group Choreography and Solo Performance (Practical Coursework- 25% of total 'A' level marks) This unit develops skills from unit 2 and involves investigating and researching ideas about group choreography. Then they will look at their performance skills in a solo work taken from the area of dance they looked at during unit 3.

Entry Requirements

To gain a place on this course students are required to have achieved at least a C grade at GCSE in English Language.

Career Links

This qualification is recognised by universities and within the workplace. It is partnered well with Art, Drama, Media, Music and Textiles. You may go on to work in the field of theatre, performance, choreography, visual arts, journalism, arts admin/ management, dance therapy and teaching.

DESIGN and TECHNOLOGY - PRODUCT DESIGN (3D DESIGN or TEXTILES)

Exam Board: AQA (2550 / 2560)

Course Summary

The specification has been designed to encourage candidates to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

Two material areas are given in the Subject Content, 3D Design and Textiles.

3D Design is intended to reflect the wide-ranging activities of professional designers and covers a wide range of materials.

Textiles provides wide opportunities ranging from fashion and aesthetics to industrial uses of textiles and from creative and individual work to aspects of manufacturing and industrial and commercial practice.

The Modules are as follows: -

Modules to be Studied and Assessment Arrangements

Unit 1: Materials, Components and Application (PROD1)

A written paper which is 50% of the total AS marks, 25% of A2

This paper is based primarily on Materials and Components

Unit 2: Learning Through Designing and Making (PROD2)

This is a coursework module which is 50% of the total AS marks, 25% of A2

It is approximately 50 hours of individual study

Unit 3: Design and Manufacture (PROD3)

This is a two-hour written paper worth 25% of the total 'A' level marks

This paper is based primarily on Design and Manufacture

Unit 4: Design and Making Practice (PROD4)

This is a coursework module 25% of the total A2 marks consisting of approximately 60 hours of individual study. Students have to complete a design folder and a manufactured outcome

Entry requirements

A Grade C or better at GCSE in Resistant Materials or Textiles if it was studied at GCSE. If the subject has not been studied previously, students will require at least a grade C in Mathematics and English.

Career Links

This course prepares students for careers in a wide range of areas including careers in design, the Arts, media, marketing, building and construction, ICT, advertising, printing, engineering, manufacturing and production.

DESIGN and TECHNOLOGY - FOOD TECHNOLOGY

Exam Board – AQA (2540)

Course Summary

At AS, candidates will have the opportunity to study nutrition and design and making in the human context. Knowledge of food science and a wide range of materials and components used in the making of food products will be developed. Candidates will be given the opportunity to develop and solve a problem relating to food design and making. They will gain an understanding of industrial and commercial practices within the area of Food Technology.

At A2, the specification offers candidates the opportunity to further develop the knowledge and practical skills from AS. Candidates will continue to develop design work alongside an understanding of food science, processes and commercial food manufacture.

Modules to be Studied and Assessment Arrangements

The AS specification has 2 units:

Unit 1: Assessment: 2 hour written exam; 50% of total AS

Unit 2: Coursework: Approx 50 hours; 50% of total AS

The A2 specification has 2 units:

Unit 3: Assessment: 2 hour written exam; 25% of total 'A' level marks

Unit 4: Coursework: Approx 60 hours; 25% of total 'A' level marks

Entry requirements

A Grade C or better at GCSE in Food Technology if it was studied at GCSE. If the subject has not been studied previously, students will require at least a grade C in Mathematics and English.

Other Information

This course will require the student to bring in ingredients from home and therefore a financial commitment from the parent or guardian will be necessary.

DESIGN and TECHNOLOGY - PRODUCT DESIGN: GRAPHICS PRODUCTS

Board: Edexcel (9080)

Course Summary

This course seeks to develop knowledge, understanding, skills and application for designing Graphic Products. It encompasses a wide range of disciplines, but is firmly rooted in the skills required to design and make high quality products. Products that are fit for purpose, satisfy wants or needs, enhance our daily lives and most importantly give students the opportunity to demonstrate their design and technology ability. This course allows students to develop a range of skills and outcomes at AS which demonstrates their creativity and apply these to a design and make project at A2

Modules to be Studied

AS units

Unit 1: Portfolio of Creative Skills (60% of total AS mark)

Internally set and marked by the centre and externally moderated by Edexcel
Students produce **one** portfolio that contains evidence of product investigation, product design and product manufacture. Photographic evidence must be supplied for the product(s) they have made.

Unit 2: Design and Technology in Practice (40% of total AS mark)

Externally set paper

A2 units

Unit 3: Designing for the Future (40% of total A2)

Externally assessed examination

Unit 4: Commercial Design (60% of total A2 mark)

Students design and make a product. This is evidenced in their design folder with photographic evidence of them making the product and of the final product itself.

Assessment Arrangements

The course will be assessed by both externally set examinations and internal assessment.

Entry Requirements

A Grade C or better in Graphic Products, if the subject was studied at GCSE. If the subject has not been studied previously, students will require at least a grade C in Mathematics and English.

Career Links

This qualifications links with a wide variety of careers including Graphic Design, work in the Arts and Media, Advertising and Printing, Theatre Design, Product design and development, Architecture and Product Manufacture.

DRAMA AND THEATRE STUDIES

Exam Board - Edexcel

Course Summary

This course will help students become well-rounded performers, with a balance of experiences and knowledge of a variety of different styles, practitioners and genres of theatre. The course will enable students to acquire knowledge and understanding of the language of drama and theatre, as well as develop their performing and analytical skills. Students will perform in devised, as well as scripted, pieces and study plays from the point of view of a director, designer, performer and critic.

Modules to be Studied and Assessment Arrangements

Unit 1: Explore Drama and Theatre: 20% of the 'A' level

This unit introduces students to the content of plays written for the theatre. They will learn how to analyse plays so that they become familiar with the way written plays can be interpreted for performance. Both the practical work and the written coursework is marked internally and moderated externally. As part of this unit students also have to write a 1000 word performance review on a play they have been to see as part of the course.

Unit 2: Theatre Text in Performance: 30% of the 'A' level

This unit offers the students the chance to demonstrate skills in a performance environment. Students will take part in a performance of a scripted play and in a monologue or duologue. Students have the option to choose either stage design or acting for the scripted performance.

Unit 3: Exploration of Dramatic Performance: 20% of the 'A' level

This unit requires students to devise their own performances. They will be required to undertake an assessed performance in front of an audience, along with a piece of coursework showing development of the devising process.

Unit 4: Theatre Text in Context: 30% of the 'A' level

This unit requires the students to examine a set text and a historical text through practical work and through the point of view of a director. The reflections and evaluations of this work are assessed by a written examination.

Entry Requirements

English Language GCSE grade C or better and a grade C or better in Drama if studied at GCSE.

Career Links

Can lead to further study in Drama, Theatre Studies or Performing Arts at Universities or Higher Education Colleges. Also compliments a range of subjects and is useful in building confidence, improving presentation skills and developing an awareness of the world around us, which are all vital skills in the modern work place.

ECONOMICS

Exam Board - AQA 1141/2141

Course Summary

Through this course students will be encouraged to develop an understanding of economic concepts and theories, through critical consideration of current economic issues, so as to appreciate their value and limitations in explaining real world events.

At AS students will develop an understanding of, and an insight into, micro and macro economics. At A2, students will study the impact of globalisation on UK economic performance and the effect of European Union membership and economic policy on the UK economy.

Modules to be Studied

The course is divided into 4 modules with 2 covered in year 12 for the AS and then 2 more completed in Year 13 for the full 'A' level.

Unit 1 - Markets and Market Failure

Unit 2 - The National Economy

Unit 3 - Business Economics and the Distribution of Income

Unit 4 - The National and International Economy

Assessment Arrangements

All units are externally assessed.

Units 1 and 2 each involve 25 multiple-choice questions. This is followed in each case by 2 data response questions, from which students choose 1 on each paper.

Units 3 and 4 each involve 2 data response questions, from which students choose 1 on each paper. These questions will relate to the global context and the EU context. This is followed in each case by 3 essay questions, from which students choose 1 on each paper.

Entry Requirements

A grade C or better at GCSE level in both English Language and Maths.

Career Links

As a social science, Economics can be studied successfully alongside many other subjects and, as a result, career opportunities open to those who have studied the subject can be wide ranging. The subject is sound preparation for degrees in Finance, Business, Marketing and International relations as well as Economics. Alternatively it may be a stepping stone into entry to careers in advertising, banking, the Civil Service and marketing.

ENGLISH LANGUAGE AND LITERATURE

Exam Board - AQA (B)

Course Summary

If you enjoy reading, but would also like to develop your knowledge and understanding of English Language, as well as your skills of analysis and creative writing, then this course is a good option.

We study a range of texts from both classic and modern literature including plays, poetry and fiction. We also look at spoken language in both fiction and non-fiction, comparing the differences between speech and writing.

Modules to be Studied and Assessment Arrangements

The course is made up of four units, two are studied at AS and two at A2.

Unit 1 – An Introduction to Language and Literature Study (Written Paper, 1 hour 30 minutes) – you will learn a variety of techniques and technical terms associated with the analysis of English Language, including sentence structure and grammar; applying them to a range of spoken and written texts in an Anthology on the same theme.

Unit 2 – Themes in Language and Literature (Coursework) – you will study two texts*, written at least one hundred years apart, to analyse how language changes over time. You will then complete two assignments.

Unit 3 – Talk in Life and Literature (Written Paper 2 hours) – we look at how everyday talk differs from dialogue in stories and plays. There are two questions in the exam.

Unit 4 – Text Transformation (Coursework) – you will be given the opportunity to show your knowledge of how texts work by transforming two literary (poetry, prose or drama) works from a prescribed list into a different genre.

Entry Requirements

Students should have achieved a grade C at GCSE in English Language.

Career Links

All careers welcome English as a subject, which develops communication skills. It is a particularly useful subject to study if you have an interest in following a career in journalism, the media, the law, writing, publishing or teaching.

ENGLISH LITERATURE

Exam Board – AQA (A)

Course Summary

An accessible and inspiring course that encourages students to both enjoy and learn from the variety and richness of texts available to us in English Literature. The course consists of four units, two at AS and two at A2.

Modules to be Studied and Assessment Arrangements

At AS level you will study six texts - three in detail (one of each genre) and three texts for wider reading and contextual support, delivered mainly through extracts.

AS Unit 1: Texts in Context (Written Paper: 2 hours/open book exam.) There are three alternative areas of study. Option A – Victorian Literature: Option B – World War1 Literature. Option C - The Struggle for identity in Modern Literature. One poetry set text to be studied from a choice of three, plus wider reading.

AS Unit 2: Creative Study (coursework 2000 words) This will be linked to the chosen area of study in unit 1. One set prose and one set drama text to be studied from a varied selection. The coursework folder will contain two pieces of writing, one on the selected prose text and one on the selected drama text.

A2 Unit 3 : Reading for Meaning (Written Paper 2 hours /closed book exam containing unprepared passages for close study, comparison and critical commentary) This final examination paper combines the skills and learning of the whole course. The topic for this unit is **Love through the Ages** and students will read the equivalent of three texts (using whole texts and extracts). Candidates will have the opportunity to read : the three genres of prose, poetry and drama; Literature written by both men and women; Literature through time (from Chaucer to the present day); Some non-fiction.

A2 Unit 4 : Extended Essay and Shakespeare Study (coursework 3000 to 4000 words) This will form an appropriate foundation for the work in unit 3. Three texts will be studied, the first a Shakespeare play, the other two will be of any genre. The coursework folder will contain two pieces of writing: An extended essay comparing two texts a shorter response to a chosen extract from the Shakespeare play.

Entry Requirements

To be accepted on this course students are required to have achieved at least a C grade at GCSE in English Language.

Career Links

A versatile qualification recognised by all universities for its rigour and relevance to the skills required in the workplace.

GENERAL STUDIES

Exam Board: Edexcel

Course Summary

All level 3 students will study 'AS' level General Studies in Year 12. The specification aims to give you the opportunity to extend their interest to a wide range of disciplines; recognise the interdependence of different areas of study and experience; think critically and logically; develop skills of study, analysis and evaluation of chosen issues, and provide clear, accurate and effective communication of information and evaluation.

Modules to be Studied

AS Modules	Method of Assessment
Unit 1: Challenges for Society	This unit explores the challenges facing society, whether they are scientific, technological or moral. It looks at such issues as nuclear power, genetics, climate change and global warming and asks what makes a humane society.
Unit 2: Individual in Society	This unit explores the individual in society and asks what influences behaviour and where values and opinions come from. It looks at such issues as developments in travel and new communication systems, peer groups, multi-culturalism, media influences, bloggers.

Assessment Arrangements

Unit 1 - 1 ½ hour examination, including multiple choice, data response and short essay questions

Unit 2 - 1 ½ hour examination, including multiple choice, data response and short essay questions

Entry requirements

All AS level students in year 12 will be required to study this course. There are no specific subject requirements.

If students wish there may be the opportunity to progress to A2 in year 13.

Career Links

This course will help students develop many skills that can be transferred to other subjects and to higher level study.

GEOGRAPHY

Exam Board – Edexcel

Course Summary

The Geography course covers a range of both human and physical Geography units. It focuses upon the Geographical issues that are shaping our world today and developing the research skills needed to understand and manage these issues successfully. It is expected that students choosing this course will attend a residential fieldtrip in Dorset to help with the fieldwork investigative skills needed for unit 2.

Modules to be studied and Assessment Arrangements

At AS level students study Units 1 and 2 and at 'A' level Units 3 and 4.

Unit 1 : Global Challenges: 1.5 hour exam - 30% of 'A' level
2 sections: The World at Risk, which includes Global Hazards and Climate Change. Going Global, which includes the human issues related to Globalisation eg Migration, Global Companies and Sustainable Cities.

Unit 2 : Geographical Investigations: 1.25 hour exam - 20% of 'A' level
Fieldwork and research activities focussing on: Crowded coasts, looking at coastal management and impacts of coastal flooding. Re-branding places, studying the re-imagining and regeneration of both rural and urban areas.

Unit 3 : Contested Planet: 2.5 hour exam - 30% of 'A' level
The second section of the exam is based on pre-released information and expects students to draw together their geographical understanding to analyse issues and offer management solutions.

Unit 4 : Geographical research: 1.5 hour exam - 20% of 'A' level. This includes a pre-released research focus made available to students four weeks in advance of their exam and which would focus on a wide range of topics.

Entry Requirements

GCSE at grade C or better in Maths and English Language. If students have studied Geography they need to have achieved a grade C or better.

Career Links

Geography is an excellent subject to take in higher education. Students who study Geography are recognised as being capable of skilled data analysis and presentation coupled with effective communication skills. Geography students often find employment in Advertising, Education, Environmental Management, Financial Services, Law, Marketing, Retailing, Sales or the Social and Health Services.

GOVERNMENT AND POLITICS

Exam board-Edexcel

<u>AS Unit 1 and 2</u>	<u>A2 Optional Units 3 and 4</u>
Unit 1 - People and Politics Unit 2 - Governing the UK	Unit 3 - Global structures Unit 4 - Global Political Issues

Course Summary;

At AS – In Units 1 and 2 students will learn about: the nature of democracy and political participation in the UK, political ideas, elections, the constitution, Parliament, the roles of the prime minister, cabinet, judicial independence, civil liberties and the role of pressure groups in the political process.

At A2 - In Unit 3 students will learn about: state sovereignty, globalisation of the economy and politics, global governance (UN, IMF), the role of the EU and world order. This is extended in Unit 4 to include wider global issues such as: sources of global conflict, the war on terror, problems of nuclear proliferation, neo-colonialism, the global poverty divide, corruption in governments, global warming and global environmental threats, the fundamentals of international law and human rights issues.

Assessment.

Unit 1 - 80 min written exam, consisting of 2 questions from a choice of 4.

Unit 2 - 80 min written exam, consisting of 2 questions from a choice of 4.

Unit 3 - 90 min written exam consisting of 3 short answer questions from a choice of 5.

Unit 4 - 90 min written exam consisting of 3 short answer questions from a choice of 5.

Entry Requirements

The minimum requirement for this course will be an English Language GCSE at grade C.

Career Links

Government and Politics is an excellent choice for a wide range of careers. An 'A' level in this subject will equip you for careers not just in politics but also in management, retail, accountancy, banking, and other professions. Its natural partner subjects are History, Philosophy and Ethics, Law, Economics and English

HEALTH AND SOCIAL CARE (SINGLE AWARD)

Exam Board - Edexcel (6938/01)

Course Summary

Health, Social and early years care is a vast and expanding area with a very wide range of opportunities for employment and further study. This course will give you a very good grounding in some of the major aspects of HSC. It will involve independent research of case studies, practical research skills, work experience / shadowing and give you a broad introduction to the health, social care and early years' sectors.

Modules to be Studied and Assessment Arrangements

The AS Course consists of three modules: Human Growth and Development (Exam); Communication and Values (Portfolio); Positive Care Environments (Portfolio). The AS Module 1 is a study of a human life from birth until old age and all the various factors that impact upon the way in which the body develops, physically and mentally, as it passes through each of the life stages. Module 2 considers the communication skills necessary to work with people in care and the importance of making the right communication with service users. Module 3 investigates the factors required to set up a positive care environment and using a vocational placement the student considers how the placement follows and interprets national legislation.

The A2 Course consists of three Modules: (1) Meeting Individual Needs (Exam); (assesses your knowledge and understanding of how health and social care services are structured and provided in the UK and how they meet individual needs). (2) Promoting Health and Wellbeing (Portfolio) (learning about health promotion campaigns, you will plan, organise and carry out your own small-scale promotion and present it as a portfolio of coursework); (3) Investigating Disease (Portfolio) (investigates concepts of health and disease, epidemiology, diagnosis, treatment and prevention of the spread of disease. A report of chosen diseases is produced as a portfolio).

Entry Requirements

The minimum requirement for this course will be an English Language GCSE at grade C.

Career Links

This qualification can lead to a variety of careers that involve various levels of caring, health and wellbeing of people, e.g. physiotherapist, paramedic, nurse, child carer, occupational therapist, neurologist, radiologist.

HEALTH and SOCIAL CARE (DOUBLE AWARD)

(This course is equivalent to 2 A levels)

Exam Board – Edexcel

Course Summary

Health, Social and early years care is a vast and expanding area with a very wide range of opportunities for employment and further study. This course will give you a very good grounding in some of the major aspects of HSC. It will involve independent research of case studies, practical research skills, work experience / shadowing and give you a broad introduction to the health, social care and early years' sector.

Modules to be Studied

The Double Award consists of 12 units:

In the AS units you will learn about:

- Unit 1 Human Growth and Development (exam)
- Unit 2 Communication and Values
- Unit 3 Positive Care Environments
- Unit 4 Social Aspects and Lifestyle Choices (exam)
- Unit 5 Activities for Health and Wellbeing
- Unit 6 Public Health

In the A2 units you will learn about:

- Unit 7 Meeting Individual Needs (exam)
- Unit 8 Promoting Health and Wellbeing
- Unit 9 Investigating Disease
- Unit 10 Using and Understanding Research
- Unit 11 Social Issues and Welfare Needs
- Unit 12 Understanding Human Behaviour (exam)

Assessment Arrangements

- One third of the course is assessed by examination - 1½ hour papers.
- Two thirds of the course is assessed by portfolio coursework involving case studies, activities and individual research/visits, etc.
- You will learn to become a more independent and flexible learner with good IT and research skills.

Entry Requirements

You need a C grade or better in GCSE English Language.

Career Links

You could move on to study for a degree in related subjects, or go on to relevant employment within health and social care services. This is an excellent course for students looking to a career in nursing, medicine, teaching, social work, early year's careers, paramedics, etc. The course links well with 'A' level Psychology, Sociology, Biology, PE, Humanities, English, Media and ICT.

HISTORY

Exam Board – Edexcel

6H101 – Unit 1 D3 & D4 (AS)

6H102 – Unit 2 D1 (AS)

6H103 – Unit 3 D1 (A2)

6H104 – Unit 4 CW7 (A2)

Course Summary

This course is based upon **Historical Themes in Breadth** (Unit 1), **British History in Depth** (Unit 2), **Historical Controversies** (Unit 3) and **Historical Enquiry** (Unit 4).

At AS level (yr12), the **Historical Themes in Breadth** unit addresses two linked themes to show developments in power relationships, and requires assessment of historical explanations and their significance in the context of events, and individuals' ideas, attitudes and beliefs. The Unit focuses on *Russia in Revolution 1881-1924 and the change from Autocracy to Dictatorship* and *Stalin's Russia 1924-53*. The **British History in Depth** Unit concentrates on the relationship between *Britain and Ireland 1867-1922*, and is based on the challenge of nationalist ideas and movements, and Britain's response to these.

At A2 level (yr13) the **Historical Controversies** Unit focuses on *the Challenge of Fascism*, in which students will learn about Germany from Kaiser to Fuhrer 1900-45, developments in Germany and the controversies of German responsibility for the outbreak of the First World War, and the popularity and efficiency of the Nazi regime in the years 1933-39. The **Historical Enquiry** Unit involves an in-depth enquiry into the significance of *Rebellion and Disorder in Tudor England, 1485-1587*.

Assessment Arrangements

At the end of year 12 there are examinations for Unit One and Unit Two. At the end of year 13 there is one examination for Unit Three (Historical Controversies), and the teacher will assess Unit Four, which is coursework.

Entry Requirements

Grade C or better in English.

If students have studied History at GCSE, they need to have achieved a grade C or better.

Career Links

The skills of *source interpretation, analysis* and *cross-referencing* help students to think independently and express themselves. As a result History is a qualification which is respected by both employers and higher education institutions. With such skills students can enter a whole range of careers including law, journalism, broadcasting, personnel, banking, the economy, teaching etc.

INFORMATION AND COMMUNICATION TECHNOLOGY (OCR NATIONAL)

Examination Board – OCR

Course Summary

The OCR Level 3 National Certificate in ICT course provides an in-depth look at ICT in the modern workplace through ongoing learning and assessment of the practical skills and knowledge required to succeed in ICT-related careers or courses.

Modules to be Studied

Unit 1 – Digital Business Communication

Students develop knowledge and understanding of communication in the business context, and learn the effective use of ICT in business communications. The unit includes: document and computer security in the workplace, the role and contribution of communication technology to business, the application of a house style to document creation and using spreadsheets to store and analyse data.

Unit 2 – Collaborative Working

This unit focuses on the knowledge and understanding required for collaborative working on an ICT project. Skills covered include: planning as part of a group, investigating the use of ICT tools to support collaborative working and research for a group project.

Unit 3 – Problem Solving

Students develop skills and knowledge which enable them to use various techniques to analyse and interpret numerical data. Some of the key skills taught here are defining statistical problems, collecting data, using spreadsheets to store and analyse data, and methods of data presentation.

Unit 4 – Creating a Digital Showcase

Students develop knowledge, skills and understanding to develop an interactive multimedia product to showcase an event or situation. In doing so students specify requirements, design solutions and author an interactive multimedia product.

Two further units are selected from: Unit 5 – Advanced Spreadsheets, Unit 6 – Advanced Databases, Unit 7 – Desktop Publishing, OR alternative units from the specialist pathways.

Assessment

There are six equally weighted units graded as Pass (equivalent to E), Merit (equivalent to C) or Distinction (equivalent to A). Assessment is by coursework, there are no examinations.

IMPORTANT INFORMATION

THIS IS A TWO YEAR COURSE AND STUDENTS MUST COMPLETE BOTH YEARS TO ACHIEVE A QUALIFICATION. THERE IS NO CERTIFICATION AT THE END OF YEAR 12.

LAW

Exam Board - OCR AS/2 Law (H134 and H534)

Course Summary

You will study the legal system in England and Wales, the different ways we can make and change the law. It is a stimulating and challenging course that will equip you with the skills of logic and reasoning and also give you an understanding of the way in which the Law influences our everyday lives.

Modules to be Studied

You will cover **four** units, divided equally over the two years:

AS Level :

English Legal System: You will gain an overview of how both the civil and the criminal courts work and learn about the role played by both legal and lay personnel including the powers of the police. Sources of Law: You will look at how laws are created. This will include Parliament as well as the European Union and the role of the Courts in creating law through judicial precedent.

A2 Level : Criminal Law: You will study a range of different offences, including murder, man-slaughter, principles of criminal liability, general defences (including insanity, duress and intoxication) and offences against property. Criminal Law Special Study: This will focus on a single area from the criminal law e.g. assault and consent. This will be pre-released to allow you and your teacher to explore it in class.

Assessment Arrangements

The course is assessed purely through **examination** in the summer of each year. There will be a mixture of essay questions and problem questions.

Entry Requirements

You will require a grade C or better in English Language GCSE.

Career Links

Law is an excellent choice for a wide range of careers because of the emphasis on providing clear, analytical argument. Naturally it provides an excellent foundation for those wishing to follow careers in law, as well as many other professions. It is particularly useful for subjects like Criminology, Sociology, History and Business - related degrees, as well as more diverse professions such as Social Work or the Probation service. It is very widely accepted by universities, including Oxbridge.

MATHS - USE OF MATHEMATICS (AS Qualification only)

Exam Board - AQA

Course Summary

The applications of Mathematics and statistics are key components of a wide range of subject disciplines both at 'A' level and degree level. The ability to understand, evaluate and interpret data is essential in many vocational areas. This course is designed to develop these skills without getting into the more abstract area of Mathematics. A key objective of the course is to develop mathematical models of real life situations and then use these models to interpret situations and make predictions. The course has been developed to cater for students wishing to study some Mathematics at Advanced level for whom the ability to critically analyse data will be of value.

Modules to be Studied and Assessment Arrangements

Working with Algebraic and Graphical Techniques			
Coursework Portfolio		50% of Assessment	
Written Paper with short and extended answer questions		50% of Assessment 1 hour 30 minutes	
+			
EITHER		OR	
Using and Applying Statistics		Modelling with Calculus	
Coursework Portfolio	50% of Assessment	Coursework Portfolio	50% of Assessment
Written Paper with short and extended answer questions	50% of Assessment 1 hour 30 minutes	Written Paper with short and extended answer questions	50% of Assessment 1 hour 30 minutes
+			
Applying Mathematics			
Written Paper comprehension		30% of Assessment 1 hour	
Written Paper with short and extended answer questions		70% of Assessment 1 hour 30 minutes	

Entry Requirements

Students are expected to have achieved at least grade C in GCSE Mathematics.

Career Links

It is likely to prove attractive and useful to a wide range of students considering careers related to Physics, Social Sciences, Humanities, Business, Psychology, Health and Social Care and Leisure and Tourism.

MATHEMATICS

Exam Board: OCR Specification: AS – 3890 / A2 – 7890

Course Summary

For some the study of Mathematics is an essential pre-requisite for Higher Education, for others it is a subject they have always enjoyed and excelled at. One key aim of the course will be to encourage students to develop a deeper understanding of Mathematics, to promote confidence and foster enjoyment of the subject for its own intrinsic value. It will develop students' ability to reason logically, to generalise and to develop mathematical models.

Modules to be Studied

Year 12 : Core 1, Core 2, Mechanics 1

Year 13 : Core 3, Core 4, Statistics 1

Module	Overview
Core 1	Begins by developing familiar topics from GCSE, such as equations of lines, quadratics, and circles then extending these ideas to include calculus.
Core 2	Develops the student's knowledge of trigonometry, sequences and integration to include series and area under a curve.
Core 3	Explores functions, trigonometry and numerical methods and develops differentiation and integration techniques.
Core 4	This module explores differentiation and integration further and includes the practical application of differential equations that occur at 'A' Level physics.
Mechanics 1	This module studies forces and Newton's laws of motion, kinematics of moving particles, linear momentum and equilibrium of a particle.
Probability and Statistics 1	This involves probability, representation of data, random variables and bivariate data.

Assessment Arrangements

All modules are assessed through a written examination.

Entry Requirements

Students will be expected to have a minimum of GCSE grade B, following the higher tier.

Career Links

If you are considering university courses 'A' level Mathematics is essential for some degree options such as Physics, Computing, engineering and some Economics courses. Other students may feel the Mathematics would complement other 'A' level subjects such as the Sciences, Geography, Social Sciences.

MATHEMATICS (FURTHER)

Exam Board: OCR Specification: AS – 3892 A2 – 7892

Course Summary

This is a course for students who are fascinated by Mathematics. Generally it develops the ideas studied at 'A' level Mathematics to a higher level. It can be a very useful course for students considering mathematics or the physical sciences at a top university.

Modules to be Studied

Module	Overview
Decision 1	A relatively new discipline in Mathematics, but nonetheless has its uses in modelling real life situations. This includes graph theory, networks and algorithms and linear programming.
Decision 2	This module extends the work completed in Decision 1 and extends to include game theory, flows in networks, matchings and allocation problems, critical path analysis and dynamic programming.
Further Pure 1	This module lays the foundation for degree courses. It includes complex numbers, matrices and series.
Further Pure 2	This module covers polar coordinates, hyperbolic functions and further techniques of differentiation and integration.
Further Pure 3	This module explores differential equations, vectors and complex numbers in greater depth and introduces group theory.
Probability and Statistics 2	This module builds on the work completed in Probability and Statistics 1 and extends to include continuous random variables, the normal and Poisson distributions and hypothesis testing.
Mechanics 2	This module builds on the work completed in Mechanics 1 and extends to include projectile motion, collisions, centre of mass, motion in a circle and energy, work and power.

Assessment Arrangements

All modules are assessed through a written examination.

Entry Requirements

Students will be expected to have a minimum of GCSE grade A.

MEDIA STUDIES

Exam Board - OCR

Specifications: H140 (AS); H540 (A2)

Course Summary

The course enables students to become involved in research, theories and ideas relating to the media; show evidence of independent study; and communicate effectively using media technology.

Modules to be Studied

The A2 course is delivered through four modules.

The course involves two **Practical Production** units, the **Foundation Portfolio** in Year 12, and the **Advanced Portfolio** in Year 13, which account for 50% of the final marks. The other units, accounting for the remaining 50% of marks, are **Key Media Concepts** in Year 12 and **Critical Perspectives in Media** in Year 13. As with GCSE, there is a good deal of 'hands on' activity, but students are also expected to produce in-depth analytical work.

Entry Requirements

You require a grade C or better in English Language at GCSE.

The course is specifically designed to ensure progression from GCSE but it is not necessary to have taken GCSE Media Studies to be eligible for this course. If you have taken Media Studies at GCSE you will be expected to have achieved a grade C or above.

Career Links

Students who have studied Media Studies in the past have progressed on to higher and further education courses in broadcasting, film production and many other areas.

MODERN FOREIGN LANGUAGES (FRENCH)

Exam Board: WJEC

Course Summary

At AS and 'A' level all four language skills (Listening, Reading, Writing and Speaking) have to be developed and are of equal importance. Studying French involves learning vocabulary and grammar and individual conversation classes with our Foreign Language Assistant. There will be interactive learning, doing presentations, responding to texts, debates, arguing your point of view in the foreign language, responding to films and recordings from French television, radio or the internet. You will read British and foreign newspapers and become aware of current affairs issues in Europe and of recent European history. In the spring of Year 12, we offer a work experience placement in France, during which students will have the opportunity to immerse themselves in the culture and thought processes via the language.

Students will develop their ability to learn independently, to research on the internet and to use other foreign language resources. The opportunity exists in the coursework for students to pursue their own interests in the foreign language whether in scientific developments, the arts or historical events.

Modules to be Studied

AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1: Speaking	Conducted by teacher and externally marked	Unit 4: Speaking	Conducted and marked by visiting examiner
Unit 2: Listening and Responding	Examination	Unit 5: Cultural Studies	Coursework
Unit 3: Reading and Responding	Examination	Unit 6: Listening, Reading and Responding	Examination

Entry Requirements

Students need to have achieved at least a grade B in French at GCSE.

Career Links

The study of a language beyond GCSE opens up many possibilities. The most obvious opportunity is that of working abroad. Similarly, many companies in Great Britain now require knowledge of a European language as a condition of employment. Former students have gone on to employment in marketing, journalism, tourism, scientific research, medicine, teaching, law, the leisure industry and many more.

MODERN FOREIGN LANGUAGES (GERMAN)

Exam Board: WJEC

Course Summary

At AS and 'A' level all four language skills (Listening, Reading, Writing and Speaking) have to be developed and are of equal importance. What will studying a language beyond GCSE be like? It will involve vocabulary and grammar learning and individual conversation classes with our Foreign Language Assistant, who is a native speaker. There will be interactive learning, doing presentations, responding to texts, debates, arguing your point of view in the foreign language, responding to films and recordings from German television, radio or the internet. You will read British and foreign newspapers and become aware of issues in current affairs in Europe and of European history, particularly the recent past. In the spring of Year 12, we offer a work experience placement in Germany, during which students will have the opportunity to immerse themselves in the culture and thought processes via the language.

Students will develop their ability to learn independently, to research on the Internet and to use other foreign language resources. The opportunity exists in the coursework for students to pursue their own interests in the foreign language whether in scientific developments, the arts or historical events.

Modules to be Studied and Assessment Arrangements

Exam Board: WJEC German			
AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1: Speaking	Conducted by teacher and externally marked	Unit 4: Speaking	Conducted and marked by visiting examiner
Unit 2: Listening and Responding	Examination	Unit 5: Cultural Studies	Coursework
Unit 3: Reading and Responding	Examination	Unit 6: Listening, Reading, and Responding	Examination

Entry Requirements

GCSE German grade B or better is required for this course.

Career Links

The study of a language beyond GCSE opens up many possibilities. The most obvious opportunity is that of working abroad, using the language learnt. Similarly, many companies in Great Britain now require knowledge of a European language as a condition of employment. Former students have gone on to employment in marketing, journalism, tourism, scientific research, medicine, teaching, law, the leisure industry and many more.

MODERN FOREIGN LANGUAGES (SPANISH)

Exam Board: WJEC

Course Summary

At AS and 'A' level all four language skills (Listening, Reading, Writing and Speaking) have to be developed and are of equal importance. What will studying a language beyond GCSE be like? It will involve vocabulary and grammar learning and individual conversation classes. There will be interactive learning, doing presentations, responding to texts, debates, arguing your point of view in the foreign language, responding to films and recordings from Spanish television, radio or the internet. You will read British and foreign newspapers and become aware of issues in current affairs in Europe and of European history, particularly the recent past. Students will also need to acquire knowledge about other Spanish speaking countries, i.e. South America. There might be the possibility of a work experience in Spain in the spring of Year 12. Students will develop their ability to learn independently, to research on the Internet and to use other foreign language resources. The opportunity exists in the coursework for students to pursue their own interests whether in science, the arts or historical events.

Modules to be Studied and Assessment Arrangements

AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1: Speaking	Conducted by teacher and externally marked	Unit 4: Speaking	Conducted and marked by visiting examiner
Unit 2: Listening and Responding	Examination	Unit 5: Cultural Studies	Coursework
Unit 3: Reading and Responding	Examination	Unit 6: Listening, Reading, and Responding	Examination

Entry Requirements

Students require a GCSE grade B in Spanish.

Career Links

The study of a language beyond GCSE opens up many possibilities. The most obvious opportunity is that of working abroad. Similarly many companies now require knowledge of a European language. Former students have gone on to employment in marketing, journalism, tourism, scientific research, medicine, teaching, law, the leisure industry and many more.

MUSIC

Examination Board – Edexcel

Course Summary

The Music course for AS and A2 students demands performing, composing, listening and analytical skills in almost equal measure. Students will improve their skills in performing and composing in a range of styles. They will listen to a wide variety of music and develop a more informed appreciation of how and why it was written and/or performed. Students will be assessed through a combination of external exams and internal coursework.

Modules to be studied

At AS level students will study 3 units:

Unit 1 : Performance – Solo and Ensemble

Unit 2 : Composing

Unit 3 : Developing Musical Understanding

At A2 students will also study 3 units:

Unit 4 : Extended Performance

Unit 5 : Composing and Technical study

Unit 6 : Further Musical Understanding

The lessons will contain both group work and individual study and also both written and practical work.

Assessment Arrangements

The units studied are assessed through a combination of internal and external methods. Unit 3 and 6 are written exams lasting two hours.

Entry Requirements

Students should have already gained grade A* - C in GCSE Music and should be able to perform on a musical instrument or voice to a minimum standard equivalent to Grade 5. A good understanding of theory is essential.

Career Links

The course will develop a deeper understanding of a wide range of music and help those students hoping to study Music or the Arts in Higher Education. It gives experience to those who wish to pursue a vocation in Music or the Arts and complements the study of a BTEC National Diploma Course.

MUSIC TECHNOLOGY

Examination Board – Edexcel

Course Summary

You will complete three areas of study. These are: The Principles and Practice of Music Technology, Popular Music Styles since 1910 and The Development of Technology-based Music. Through these areas of study you will learn how to: produce performances using sequencing software in a range of musical styles; develop the skills required to make high quality recordings of musical performances; learn how to compose and arrange using technology; develop your knowledge of the principles and development of music technology; learn how to control and interpret data.

Modules to be studied

At AS level students will study:

Unit 1a: Sequenced Realised Performance

Unit 1b: Multi Track Recording

Unit 1c: Creative Sequenced Arrangement

Unit 2 : Listening and Analysing

At A2 students will study:

Unit 3a: Sequenced Integrated Performance

Unit 3b: Multi Track Recording

Unit 3c: Composing using Music Technology

Unit 4: Analysing and Producing

Assessment Arrangements

The units studied are all externally assessed. Units 1 and 3 are coursework and units 2 and 4 involve a written examination lasting 1 hour 45 minutes and 2 hours respectively.

Entry Requirements

Students preferably should have already gained grade A*-C at GCSE Music and should be able to perform on a musical instrument to a standard equivalent to Grade 4. Although an important focus of the course will be jazz and popular music it is aimed equally at musicians who wish to use technology to realise traditional music and those who wish to exploit its potential for new music. Although there is no solo or group performance in this subject, students will need to show a high level of instrumental skill and a good understanding of music theory. Keyboard skills are needed.

Career links

An advanced GCE in Music Technology can lead to further study of music technology or performing arts at higher national or degree level. It can also help you on your way to a career in the music industry or to a technology/computer orientated career.

PHOTOGRAPHY

Exam Board - Edexcel

Course Summary

The course enables students to explore a range of photographic media, techniques and processes, using both traditional and digital technologies. Students will cover the areas of: portraiture, landscape photography, still-life, documentary photography, photo journalism, experimental imagery, photographic installation and film before choosing one or more of these areas to focus on.

Modules Studied and Assessment Arrangements

At AS, two units will be completed; a coursework portfolio and an externally set assignment. At A2, students will carry out a personal investigation as part of their coursework for the third unit and an externally set assignment at the end of the course. Students will produce practical and critical/contextual work throughout the course. Each of the units are assessed internally and externally moderated.

What will I study?

Work in photography should form a means of personal enquiry and expression involving the selection and manipulation of images. Students must employ creative approaches which go beyond mere observation and recording.

Within Digital Photography, students will be expected to develop knowledge and understanding of:

- The uses of light as the most important element in photography
- The basis of digital photography, including the pixels and digital processing
- Viewpoints, composition, focus, shutter speed, exposure, depth of field
- The relationships between colour and tone for screen-and print-based media
- The use of a range of tools, both software (brushes, cloning, selection, processing) and hardware (printers, scanners, cameras) in the generation and development of ideas

During the course there will also be the opportunity to work with wet photography processes including pinhole, photogram and experimental darkroom techniques.

Entry Requirements

Students should have at least a 'C' grade GCSE in Art or Media Studies. If not, students will need to have a genuine interest in photography and see the course leader to ensure understanding of what is involved.

Career links

Photography supports many subjects including art, Product Design & Media Studies. It will also link well into careers in the media, advertising and marketing.

PHYSICAL EDUCATION

Exam Board – OCR

AS - H154 – Units G451, G452 (AS)

A2 - H554 – Units G453, G454 (A2)

Course Summary

The OCR PE specification takes a multi-disciplinary approach, encouraging the development of different methods of enquiry drawn from a wide range of disciplines, with the focal point being the performer and the performance. The specifications are based on the interaction between the theory and practice of Physical Education.

Modules to be Studied

The course is divided into four modules with two covered in year 12 for the AS and then two more completed in Year 13 for A2.

Year 12 (AS)

G451 - An Introduction to Physical Education

G452 - Acquiring, Developing and Evaluating Practical Skills in Physical Education

Year 13 (A2)

G453 - Principles and Concepts across Different Areas of Physical Education

G454 - The Improvement of Effective Performance and the Critical Evaluation of Practical Activities in Physical Education

Assessment Arrangements

All theoretical units are externally assessed.

Practical units are internally assessed and moderated externally

Entry Requirements

Grade C or better in GCSE Science.

Club level at one sport and represent the school in a second sport.

Career Links

The specification provides a suitable foundation for specialist study in both Physical Education and Sports Studies in higher education and is also a suitable qualification for other areas of study. It is an excellent foundation for candidates intending to pursue careers in teaching and coaching, sports development, the leisure industry, recreational management, health, leisure and fitness and professional sport.

PHYSICS

Exam Board: OCR (Advancing Physics B)

Course Summary

This Physics course has been designed to incorporate aspects of Physics that are interesting and relevant to the modern world. The carefully planned structure has the advantage that the order in which the work is covered, the experiments, the homework questions, and even the examinations, have been selected to dovetail together, and so reinforce each other. The AS and A2 courses are presented on a CD ROM which contains all the experimental details, questions and software based activities you need. Students are encouraged to discuss the ideas involved in Physics and carry out experiments in small groups. You must be prepared to write up these experiments and communicate findings to others.

Modules to be Studied and Assessment Arrangements

AS Modules	Method of Assessment	A2 Level Modules	Method of Assessment
Unit 1 Physics in Action	External assessment Written exam: 1hour	Unit 4 The Rise and Fall of the Clockwork Universe	External assessment Written exam: 1hour 15 minutes
Unit 2 Understanding Processes and Experimentation and Data Handling	External assessment Written exam: 1hour 45 minutes	Unit 5 Field Particle Pictures and Advances in Physics (synoptic element)	External assessment Written exam: 2 hours
Unit 3 Physics in Practice	Internal assessment Two short pieces of coursework	Unit 6 Practical Investigation Research Briefing	Internal assessment Two pieces of coursework

Entry Requirements

Two Sciences and Maths GCSE grade C or better. It is not necessary to study 'A' level Maths to do Physics but you must be able to learn to rearrange formula and handle difficult numbers work. Use of Mathematics AS level would cover all the essential mathematics for Physics 'A' level.

Career Links

Physics is a desirable subject to have at 'A' level and amongst the many possible careers it may support are engineering, management, banking and accountancy. Don't forget that girls with qualifications in this area are very much in demand!

PSYCHOLOGY

Exam Board – AQA ‘A’

Course Summary

Psychology is the science of the mind. The human mind is the most complex machine on Earth. It is the source of all thought and behaviour. In Psychology 'A' Level we will study the main approaches Psychologists use and learn how to use them. The course looks at how individuals behave, how their behaviour is measured and what factors influence their behaviour.

Some of the questions you will look at are: “How do we remember and why do we forget?”; “What is abnormality?”; “What causes eating disorders?”; “How do we form relationships and why?” “How do we manage stress and what makes people aggressive?”

Modules to be Studied and Assessment Arrangements

AS Modules	Method of Assessment and Weighting	A2 Level Modules	Method of Assessment
Unit 1 : Cognitive psychology; Developmental psychology; Research methods	Exam : 1 hour 30 minutes including short answers Weighting: 25% of ‘A’ level 50% of AS Level	Unit 3 : Topics in Psychology from: Biological rhythms and sleep, perception, relationships, aggression, eating behaviour, gender, intelligence and learning and cognition and development	1 hour 30 minutes written exam Weighting: 25% of ‘A’ level
Unit 2 : Biological psychology; Social psychology; Individual differences	Exam: 1 hour 30 minutes including short answers Weighting: 25% of ‘A’ level 50% of AS Level	Unit 4 : Psychopathology, Psychology in action and Research Methods	2 hour written examination Weighting: 25% of ‘A’ level

Entry Requirements

Students would be expected to have achieved a grade C or better in English Language and Mathematics GCSE.

Career Links

Psychology ‘A’ level is flexible and will equip you with the skills to study just about any subject or enter a job requiring some level of understanding about human behaviour. Careers such as Teaching, Social Work, Law, Business, Healthcare and many more will benefit from some psychological knowledge.

PUBLIC SERVICES BTEC LEVEL 3 (SUBSIDIARY DIPLOMA)

Exam Board – BTEC/Edexcel

Course Summary

This is a level 3 course equivalent to AS and A2 level. Millions of people are employed in Public services in many areas including the Police, Fire Service; Armed Services, NHS and Education. This course would provide an excellent preparation for students who wish to be employed in Public Services or follow higher education courses in related areas.

Modules studied

There is a mix of mandatory and optional units covering areas such as:

- Government, Policies and the Public Services
- Leadership and Teamwork in the Public Services
- Physical Preparation, Health and Lifestyle in the Public Services
- Outdoor and Adventurous Expeditions

Assessment

Will be internally assessed by portfolio assignments, with a mix of written and practical activities. 100% coursework.

Entry Requirements

Good writing and IT skills will be required and an interest in a future career in Public Services would be very useful.

Career links

Public Services would combine well with a range of other 'A' levels, including Law, Business, Sociology, Health, Government and Politics, History and Geography. It is an excellent preparation to a career in any of the public services.

RELIGIOUS EDUCATION (PHILOSOPHY AND ETHICS)

Exam Board – OCR (Philosophy and Ethics) H172 / H572

Course Summary

This is a course based upon Philosophy of Religion and Religious Ethics (the religious content is minimal).

Modules Studied

At AS level (Year 12) the Philosophy element contains the traditional arguments that attempt to prove the existence (or not) of a God and Greek/Jewish influences on the philosophy of religion. In addition to these we study challenges to religious belief from science and the problem of evil. The Ethics element contains the various major ethical theories including Kantian ethics, Utilitarianism and Natural Law and in depth analysis of issues such as abortion, genetics, euthanasia and war.

At A2 level (Year 13) we study the nature of religious language, religious experience, miracles, life after death, the nature of the soul and the nature of God. The Ethics element includes meta-ethics, free will and determinism, the conscience, virtue ethics and additional moral issues such as environmental and business ethics and sexual ethics.

Assessment Arrangements

All units are assessed through a written examination, two at the end of Year 12 and two at the end of Year 13.

Entry Requirements

Grade C or better in English Language and RE (short course or full course).

Career Links

A powerful entry into university. RE enhances students' abilities to think and express themselves. Self-confidence is, therefore, a bi-product of the course and, as such, students can enter a range of careers including personnel, banking, the economy, law and nursing.

SOCIOLOGY

Exam Board - AQA

Course Summary

Sociology is the fascinating study of society and its institutions e.g. families, education, religion and media. It also allows us to understand the differences and divisions in society in the context of ethnicity, class and gender and of how we relate to one another on a group and individual basis.

Modules to be Studied

Unit	Title	Weighting of Module
1	Families and Households	20%
2	Education and Research Methods	30%
3	Beliefs in Society	20%
4	Crime and Deviance	30 %

Some of the questions we ask are:

- Why are we the people we are? How do our families influence our values and make us the people we are? What is the function of parents?
- Why do we have to go to school? What role does education play & how has it developed? Why do some students achieve higher than others?
- Do we need religion in today's society? What is the function of religion or other values/belief systems?
- Why do people commit suicide and how do we research it? Why are some people more likely to fall into the pattern of crime?

Assessment Arrangements

All modules are examined through written examination papers.

Entry Requirements

Students require a Grade C or better in English GCSE.

Career Links

Sociology develops the skills of reasoning, discussion, empathy and debate which are key employability skills. Analysis of data and cross referencing skills enhance student's abilities to think independently. As a result, this is a qualification that is respected by universities. With such skills students can enter many different professions including teaching, social work, research, law, journalism, business and health care.

TRAVEL and TOURISM

Exam Board - Edexcel 8791/9791

Course Summary

This course provides a general introduction to the diverse and dynamic nature of the Travel and Tourism industry. It will give students an insight into some of the issues that influence the industry and how the industry may need to respond.

Modules To Be Studied

The course is divided into six modules with three covered in Year 12 for the AS and three more completed in Year 13 for the full 'A' level.

Year 12 (AS)

Unit 1 - The Travel and Tourism Industry
Unit 2 - The Travel and Tourism Customer
Unit 4 – Destination Britain

Year 13 (A2)

Unit 7 - Responsible Tourism
Unit 8 - Current Issues in Travel and Tourism
Unit 10 – Promotion and Sales in Travel and Tourism

Assessment Arrangements

Students are assessed through a combination of internally assessed coursework and external examination.

Entry Requirements

There is no requirement to have studied a Tourism related subject at GCSE, however if a GCSE level Tourism related subject has been studied, a grade C would be expected.

Career Links

Travel and Tourism provides an introduction to and a good foundation for further study for those wishing to follow careers within the industry. It may also allow students to progress into Modern Apprenticeships in Travel services or to relevant employment.

ONE-YEAR VOCATIONAL COURSES

BTEC LEVEL 2 EXTENDED CERTIFICATES

Students who do not meet the entry requirements for Level 3 courses should consider a one-year Level 2 course. This will enable them to progress onto a level 3 qualification ('A' levels / BTEC National) after one year if they achieve a **MERIT** grade in their three subjects. Many past students have gone on to Advanced level study at school or College after taking these courses.

In conjunction with Manshead, we are offering the following subjects:

- Applied Science
- Art and Design
- Business
- Countryside and Environment
- Health and Social Care
- Children's Care
- ICT
- Media
- Sport
- Travel and Tourism
- Performing Arts
- Public Services

Students will be expected to choose **three** of these courses. Each course is equivalent to **two** GCSEs.

How will I be taught?

The courses will use a wide range of methods and the teaching will be linked to a series of assignments. You will learn to become a more independent learner and also be able to work and solve problems in a group. Please note that in Health and Social Care and Children's Care you will be required to undertake a work experience placement.

How will I be assessed?

You will complete three Units in each subject and these are assessed internally via assignments and presentations. **There are no exams.** Your work is graded at Pass, Merit or Distinction, which are equivalent to GCSE grades C, B or A respectively.

BTEC Level 2 Extended certificates will give you:

- Different teaching methods and more independence
- Work Experience and vocationally based learning
- A second chance after GCSEs to improve your prospects and career options
- A route to Level 3 study ('A' levels or BTEC Nationals)

BTEC LEVEL 2 EXTENDED CERTIFICATE IN APPLIED SCIENCE

The BTEC Level 2 Extended Certificate in Applied Science is a work-related course where students carry out predominantly assignment-based or practical work to produce their own portfolios. It is a one-year course comprising of three units, which are assessed through a combination of practical and written coursework and is equivalent to two GCSEs.

Subject Content

Unit 1: Chemistry Applications

This unit has four components (elements) where you will learn about:

- how atomic structure relates to the properties of elements and compounds
- the factors involved in chemical reactions
- the importance of organic chemistry
- the importance of factors involved in the earth and its environment

Unit 2: Physical Science Applications

This unit has four components (elements) where you will learn about:

- the importance of energy and energy transfer
- the applications of waves and radiation
- the applications of electricity
- methods used in astronomy to explore the universe, its galaxies, planets and stars.

Unit 3: Biological Systems

This unit has four components (elements) where you will learn about:

- the diversity of living organisms and how they are classified
- how living things interact with each other and their environments
- genes being responsible for inheritance and variations within species, leading to evolutionary change
- the factors that may affect human health, and the ways human health is controlled.

Assessment Arrangements

The course is assessed entirely through internally assessed coursework assignments.

Entry Requirements

An enthusiasm for science in the most important requirement for this subject.

Career Links

This course could be a step towards the BTEC National (subsidiary diploma) in applied science or into an entry level science related career.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN ART AND DESIGN

Exam board: Edexcel / BTEC

Overview: BTEC Art and Design is a one year course, equivalent to two GCSEs grade A*-C. It will enable you to develop your Art, Design and research skills as you work to a brief, as well as giving you an insight into what it is like to work in the field of Art and Design.

Course Content: Over the year you will study three units. These will help you develop your 2D and 3D skills as you work from a variety of sources. You will investigate a range of Artists, Craftspeople and Designers as well as making a number of visits to galleries and museums. This will build a context for your own individual ideas and original Art and Design work.

Method of Assessment:

BTEC Art and Design is 100% coursework. At the end of each unit you will be awarded a mark of Pass, Merit or Distinction and also given feedback on how you can improve your level.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN BUSINESS

Exam board:- Edexcel / BTEC

Course Summary

Through this course students will be encouraged to develop an understanding of the business world, how businesses operate, and how they can apply concepts to real situations.

Students will be required to produce extended assignments to demonstrate their skills, knowledge and understanding of Business. They will need to develop comprehensive research skills, be motivated and be able to work independently to provide the required portfolio work.

Course Details

The course is divided into units. There are 2 mandatory units that cover:

Business Purposes
Business Organisations.

Study will then focus on further units which may include: customer relations, consumer rights, personal selling, training and employment or people in business.

All units are internally assessed through portfolio work.

Assessment Details

Successful students will achieve a Pass, Merit or Distinction. This is equivalent to 2 GCSEs grade A* - C.

For more information please see Miss Hunton or anyone from the Business Department.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE

Exam board – Edexcel/BTEC

Course summary

The BTEC Health and Social Care course is presently being restructured by the Examinations board. Once the course details are finalised by Edexcel we will choose 2 units from the 4 mandatory and one unit from the 7 optional units.

Modules to be studied

You will be taught units taken from a selection of those displayed below.

Mandatory units

1. Communication in Health & Social Care
2. Individual Rights within the Health and Social Sectors
3. Individual Needs in the Health and Social Care Sectors
4. Ensuring Safe Environments in Health and Social Care

Optional Units

5. Vocational Experience in a Health or Social Care Setting*
6. Cultural Diversity in Health and Social Care
7. Anatomy and Physiology for Health and Social Care
8. Human Lifespan Development
9. Creative and Therapeutic Activities in Health and Social Care
10. Health and Social Care Services
11. The Impact of Diet on Health

**To successfully complete this unit learners must complete 60 hours of work experience.*

Work experience

It is likely that a suitable vocational placement in a care setting will be required as part of the units as one is included in the present course. Your experience will provide you with a sound base qualification for a variety of career areas: nurse, counsellor, chiropodist, care worker, health visitor and many other National Health careers.

Assessment

Each module will be assessed internally. Each student will complete number of assignments. Each assignment consists of a series of smaller tasks which will make up a portfolio of evidence marked according to criteria as Pass, Merit or Distinction.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN CHILDREN'S CARE, LEARNING AND DEVELOPMENT

Exam board – Edexcel/BTEC

The Course

The BTEC Child Care Learning and Development course is presently being restructured by the Examinations board. The units available will offer a selection of basic aspects related to children in four main areas of physical, intellectual, emotional and social development and how they progress at various ages. Other units are likely to contain aspects of communication with children, their health and childhood diseases, and maintaining safe and motivational environments for them to develop in.

Assessment

Each module will be assessed internally. Each student will complete a portfolio of work to match stated criteria. Each assignment of work consists of a series of smaller tasks that match the fixed criteria of Pass, Merit and Distinction. They will work through a series of tasks in each assignment and completed assignments will make up a portfolio of evidence.

Work experience

It is likely that a suitable vocational placement in an educational care setting will be required as part of the units as one is included in the present course.

Your experience will provide you with a sound base qualification for a variety of career options: further study of a Level 2 Diploma or a Level 3 qualification, care worker in nursery / pre-school, nurse in nursery / pre-school.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN ICT

Exam board – Edexcel / BTEC

Course summary

The BTEC Level 2 Extended Certificate is a GCSE equivalent course taken over one year that is entirely examined via submission of coursework portfolios. The specification is currently being rewritten by Edexcel so the exact content is unavailable at present but the course will involve areas detailed below

Modules to be studied

It offers an interesting range of ICT topics including:

- Website creation
- Spreadsheets
- Databases
- Business documentation and systems

Entry Requirements

There is no requirement to have studied an ICT related subject at GCSE to study this course.

Career links

It prepares you for more advanced courses in ICT and gives excellent coverage of business related ICT topics. Students taking this course have found it stimulating and challenging. The course is suitable for students who have not taken ICT to GCSE and for those who may wish to retake ICT post-16.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN LAND AND ENVIRONMENT (ANIMAL CARE)

Exam board – Edexcel

Course Summary

The BTEC Level 2 Extended Certificate in Animal Care is a one year course consisting of three units

Unit 1 – work related experience in animal care

Unit 3 – animal accommodation

Unit 11 – Care of exotic animals.

This course is run in a purpose built building at Queensbury School.

Assessment Arrangements

The assessment is continuous, with feedback to allow for improvement to the next grade. The course is graded at pass, merit and distinction.

Entry Requirements

There are no course specific entry requirements

Career Links

The progression is to a Level 3 Subsidiary Diploma in Land and Environment or careers in the animal industry such as RSPCA, veterinary nursing, etc.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN MEDIA

Exam Board: Edexcel / BTEC

Course summary

You will study two compulsory units: **(Research for Media Production, Communication Techniques)** and two further optional units **(Video Production and Advertising)**

Modules to be studied

Research for Media Production

The aim of this unit is to enable learners to develop skills in the main research methods and techniques used within the creative media sector. Learners will do this through researching an existing media product and through undertaking research for one of their own production projects.

Communication Techniques

This unit aims to develop learners' communication skills in media production contexts. It covers oral and written, formal and informal communication using the formats, documentation and technologies needed to communicate effectively in the media sector.

Video Production

Introduces learners to the techniques and technology of video-based production work resulting in a complete video production.

Advertising Production

Introduces learners to the techniques of advertising, shows them how to develop ideas for advertisements, and how to plan and produce advertisements in a selected medium. (We will be focusing on TV Advertising as a follow on from Video Production.)

Assessment

This is based on a combination of practical work (including pre-production, production and post-production tasks) and evaluations or commentaries on the part of the candidate. These evaluations do not necessarily have to be written - they can be oral, or in the form of a video diary, a PowerPoint presentation, etc. **There are no exams; it is 100% coursework.**

Careers:

This may lead onto further study at school or college in related study

BTEC LEVEL 2 EXTENDED CERTIFICATE IN PERFORMING ARTS (ACTING)

Course summary

This BTEC Level 2 Extended Certificate in Performing Arts (Acting) offers a snap-shot of everything that it takes to be an actor on the professional stage. It is a bite-sized opportunity for students to study a focused programme on the skills, knowledge and understanding of acting and putting on a production.

The course comprises of three units, which are assessed through a combination of practical and written coursework; the written coursework coming in the form of learning logs or even video diaries.

Modules studied

We will choose from the following modules:

Understanding Drama	A general overview of the drama and theatre industry.
Acting	Developing acting and performance skills.
Production process	Or "Showtime", putting into action the skills you have learnt from the first two units to create your own theatre company and performance.
Performing Arts Business	Developing an awareness and understanding of the business behind creating and running a theatre company.
Performing Scripted Plays	Rehearsing and performing a scripted play
Devised Plays	Exploring and developing our own performances from a stimulus.

Assessment arrangements

The course is equivalent to 2 GCSEs grades C-A*. It is graded Pass, Merit and Distinction and students will produce a range of evidence including written assignments and practical demonstration of acting skills in performance.

Career Links

This course may provide a stepping stone to higher level study of Drama & Theatre studies.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN PUBLIC SERVICES

Exam Board – BTEC/Edexcel

Course Summary

BTEC Level 2 Extended Certificate is a Level 2 Course equivalent to 2 GCSE's grade A*-C. Successful students will achieve a Pass, Merit or Distinction.

Students will develop a good understanding of Public Services e.g. Fire, Police, Armed Forces and how they operate. The course requires both written and practical assignments, including out of school training run by the Armed Forces.

Modules studied

Three units are studied:

- Uniformed Public Service Skills
- Uniformed Public Service Fitness
- The Value of Sport and Recreation in the Public Services

Assessment Arrangements

All units are internally assessed through portfolio assignments. Students must attend the timetabled lessons and meet assignment deadlines.

Entry Requirements

No specific requirements but an interest in Public Service careers is needed.

Career Links

Students could go on to study BTEC Level 3 in Public Services, National Diplomas or 'A' levels. The course would be a very good grounding for future careers in Public Services such as the Police, Fire, Armed Services, NHS and Education.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN SPORT

Exam Board – Edexcel / BTEC

Course Summary

The Edexcel Level 2 BTEC Extended Certificate in Sport offers a bite-sized opportunity for learners to experience a vocational qualification.

Modules To Be Studied

The course is divided into 3 modules:

Unit 1 – The Body in Sport

Unit 2 – Health, Safety and Injury in Sport

Unit 6 – Practical Sport

Assessment Arrangements

The course is 100% coursework based. This coursework is internally assessed and externally moderated.

Entry Requirements

Regular commitment to extra-curricular sporting activities

Career Links

The BTEC Sport provide a suitable foundation for coaching, sports development, the leisure industry, recreational management, health, leisure and fitness.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN TRAVEL & TOURISM

Exam Board – Edexcel / BTEC

Course Summary

The course offers students an excellent opportunity to learn about the UK Travel & Tourism Industry and will enable them to develop knowledge skills and understanding that will help them gain employment in this or a related sector.

Students will have to produce extended assignments to demonstrate their skills, knowledge & understanding of the industry. They will be required to develop comprehensive research skills and be able to work independently to provide the required portfolio of work.

Modules to Be Studied

The details of the course are still being finalised by the exam board. However the students programme of study is likely to include – the UK industry, specific destinations and customer service

Assessment Arrangements

Method of assessment All units are internally assessed through the production of a portfolio of evidence. There are no external exams.

Successful students will achieve a Pass, Merit or Distinction. This is equivalent to 2 GCSE grades A* - C.